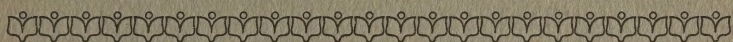


Western Union College



CATALOGUE NUMBER
WESTERN UNION JOURNAL

UNIVERSITY OF ILLINOIS LIBRARY

OCT 1 1907

JULY, 1907

ANNOUNCEMENTS FOR 1907-'08
LEMARS, IOWA

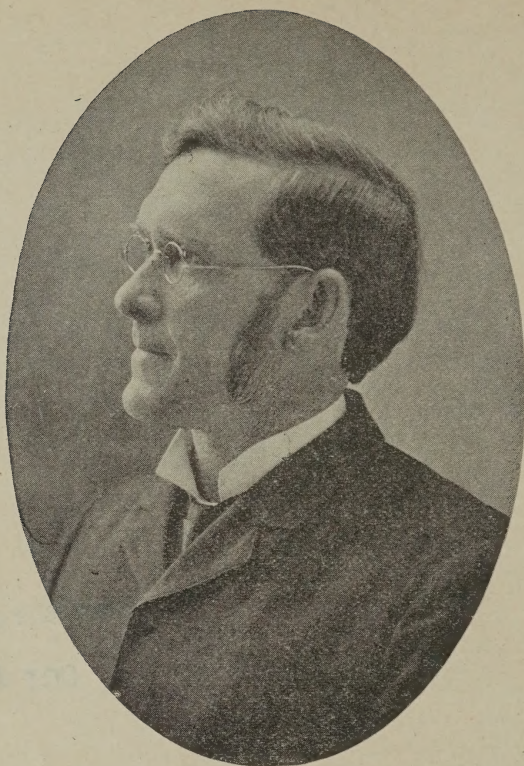
"Entered Nov. 22, 1902, at LeMars, Iowa, as second-class matter,
under Act of Congress of March 3, 1879."

27
18
10

28. 25. 20 7

UNIVERSITY OF ILLINOIS LIBRARY

OCT 14 1911



CHARLES C. POLING, Ph. D., President



MAIN BUILDING

Western Union Journal.

Vol. V.

JULY, 1907.

No. 10.

Eighth Annual Catalogue

OF

Western Union College

CO-EDUCATIONAL

OPEN TO ALL WORTHY YOUNG PEOPLE

ANNOUNCEMENTS FOR 1907-'08

LE MARS, IOWA

Calendar

Fall Term, 1907

Opens September 17, 9 a. m.; closes December 20 (fourteen weeks).

September 17, 9 a. m., Opening Exercises.

September 20, 8 p. m., Reception by Christian Associations.

November 28, Thanksgiving Recess.

December 18, Students' Recital.

December 19 and 20, Term Examinations.

Winter Term, 1908

Opens January 6, and closes March 27 (twelve weeks).

February 11, (Tuesday), Meeting of the Board of Trustees.

February 12, Lincoln's Birthday.

February 14, Day of Prayer for Colleges.

February 22, Washington's Birthday.

March 6, (Friday), Preliminary Oratorical Contest.

March 26 and 27, Term Examinations.

Spring Term, 1908

Opens March 31, and closes June 10 (eleven weeks).

April 24, Arbor Day.

May 30, Memorial Day.

June 3, Concert by Conservatory of Music.

June 5, Anniversary of the Excelsior Literary Society.

June 7, 10:30 a. m., Baccalaureate Sermon.

June 7, 8 p. m., Annual Sermon for the Y. M. and Y. W. C. A.

June 8 and 9, Final Examinations.

June 8, Anniversary of the Decameronian Literary Society.

June 9, 8 p. m., Lecture before the Literary Societies.

June 10, 10:30 a. m., Convocation.

June 10, 3 p. m., Annual Business Meeting of Alumni.

June 10, 8 p. m., Alumni Anniversary.

June 18, Summer School opens.

July 28, Summer School closes.

The Faculty

REV. CHARLES C. POLING, PH.D., PRESIDENT,
Professor of Moral Science and Theology.

*.....
Professor of Philosophy, History and Theology.

PROF. ADOLF F. BITTNER, B.A., B.S.,
(Dallas College and Berkeley Univ.)
Professor in Mathematics and Political Science.

REV. JOHN STENGEL,
(Naperville Institute,) 1
Professor in German and Practical Theology.

*.....
Latin and Greek.

MISS MABEL DEWOODY, B.A.,
(Coe College,) 2
Instructor in College English and Sciences.

MISS MAGDALENE C. GUECK, B.S.,
(Hastings College,) 3
Instructor in Normal Branches, Preceptress.

MISS MAUDE LEWIS, B.PED.,
(Western Union College,) 4
Instructor in Preparatory Studies.

PROF. OLIVER S. WEISS, B.ACCRS.,
Professor in Commercial School.

G. J. DINKELOO, B.A.,
Professor of Voice Culture and Singing.

MRS. CECILE BITTNER, B.M.,
Piano Instructor.

MRS. AMAH NIEBEL McCLELLAND,
Secretary to the President and Treasurer.

FERDINAND ROUSH,
Janitor of College Building.

JOHN STENGEL,
Treasurer.

Standing Committees of the Faculty.

1. On Registration: President.
2. On Classification: Adolf F. Bittner, M. C. Gueck, Mabel DeWoody.
3. On Library: O. L. Weiss, Maude E. Lewis.
4. Student Decorum: President Poling, John Stengel, A. F. Bittner.
5. Student Help: John Stengel, Maude E. Lewis.
6. Orations and Theses: Chas. C. Poling, Mabel DeWoody.
7. Athletics: G. J. Dinkeloo, A. F. Bittner, O. L. Weiss.
8. Entertainments and Programs: M. C. Gueck, G. J. Dinkeloo, Mabel DeWoody.
9. Daily Program: President Poling, A. F. Bittner.
10. Faculty Papers: President Poling, John Stengel.
11. Arbor Day: O. L. Weiss, John Stengel, Maude Lewis.
12. Union Hall: The President, J. Stengel.
13. Final Trial of Students: The Faculty and Executive Committee of Board of Trustees.



Board of Trustees

Term Expires in 1908

Mr. N. R. Clift, Zearing, Iowa.

Rev. S. B. Dillow, Hastings, Nebr.

Rev. M. C. Morlock, 765 Chicago Ave., Chicago, Ill.

Mr. Henry Schneider, Hinton, Iowa.

Term Expires in 1909

Rev. E. B. Utt, Des Moines, Iowa.

Rev. M. T. Maze, Blue Springs, Nebr.

Mr. J. C. Plagge, Barrington, Ill.

Rev. Emil Mueller, 450 Grotto St., St. Paul, Minn.

Trustees at Large, Mr. W. H. Keck, Washta, Ia., John Stengel, LeMars, Ia.

Term Expires in 1910

Rev. J. Auracher, Cedar Rapids, Iowa.

Mr. W. J. Bobbitt, Kenesaw, Kansas.

Rev. Wm. Caton, Aurora, Ill.

Rev. Wm. Jonas, Ackley, Iowa.

Rev. G. S. Smith, Hiawatha, Kansas.

Mr. C. H. Kehrberg, LeMars, Iowa.

Trustee of Alumni Association: Rev. Karl Kaupp, Ackley, Iowa.

Officers of the Board

Rev. M. T. Maze, President.

Rev. M. C. Morlock, Vice-President.

Rev. E. B. Utt, Secretary.

John Stengel, Treasurer.

Executive Committee

Emil Mueller,

C. E. Haas,

John Stengel

M. T. Maze;

Henry Schneider.

Visiting Representatives from Annual Conference

Rev. P. H. Hines, Des Moines Conference.

Rev. Ira McBride, Platte River Conference.

Rev. F. A. Frase, Northwestern Conference.

The College and Its History

Western Union College is founded and maintained by the United Evangelical Church, in particular it is supported by five annual conferences in the Middle West, whose fields of labor are spread throughout seven states: Iowa, Illinois, Nebraska, Kansas, North and South Dakota and Minnesota.

The history and growth of higher education in LeMars began with the labors of Prof. J. Wernli, who, in 1887, established the Northwestern Normal School and Business College in LeMars, with the purpose and hope that it would be converted by the state legislature into a state normal. In 1892 a number of prominent men in the city formed a company known as the LeMars Normal School Association. This company erected a well-planned school building on the campus in 1893. It had been the hope of the business men of the city that the state legislature would increase the number of state normal schools, and by offering to the legislature special inducements it was expected that LeMars might be a winning contestant. This, however, failed, and for eight years previous to 1900 the LeMars Normal School was conducted by private educators.

For a number of years the Annual Conferences of the United Evangelical Church in the Middle West realized the great need of a denominational college, and in 1899 the Illinois Conference took special steps which aimed at finally locating a college within its borders. The matter of location was the pivotal point, and while several prominent places were being advocated, the LeMars Normal School Association presented a proposition to the interested Conferences in 1900. The consideration of the proposition led to the appointment by the Des Moines, Platte River and Northwestern Conferences, of a special committee to more fully examine the proffer with a view of locating the college. The Illinois Conference also elected three members to meet with the other men at LeMars, and together with the two bishops, Dr. R. Dubs and Dr. W. M. Stanford, they met in the Union Hotel, LeMars, Ia., on April 10, 1900, which led to the organization and incorporation of the "Western Union College of the United Evangelical Church" by adopting articles of incorporation, and entering into agreement with the LeMars Normal School Association, according to which the seven-acre campus, together with the spacious college buildings, valued at \$35,000.00, were turned over to the new incorporation upon certain conditions. The articles of incorporation of Western Union College were filed for record in the recorder's office of Plymouth County, Iowa, at 3: 10 p. m., April 12, 1900.

The following named persons constituted the Board of Trustees the first year: Des Moines Conference, Rev. Wm. Klinefelter, N. R. Clift,

Rev. E. B. Utt; Northwestern Conference, Rev. Wm. Jonas, Mr. Henry Schneider, Rev. Emil Mueller; Platte River Conference, H. Lomax, Rev. S. B. Dillow, Rev. M. T. Maze; Illinois Conference, Rev. H. Schneider, Rev. S. F. Entorf, John C. Plagge. As Trustee at Large, Mr. W. H. Keck.

Endowment

The men whose energy and enthusiasm were connected with the incipency of the college, were convinced from the start that the school cannot be a success without an adequate endowment, and for the purpose of securing sufficient funds, a financial agent was elected at the first meeting of the Trustees, whose duty it shall be to canvass the church and secure at least \$100,000.00 as endowment fund. To this responsible position a man was selected who, by his energy and perseverance, has proved to be the right man for the place, namely, Rev. B. H. Niebel. Up to this time over \$47,000.00 in subscription and cash have been secured as endowment. It is the purpose of the management to push the canvass for endowment fund, and to secure the \$100,000.00 as soon as possible.

Church Membership

It is advised that young people who are members of any church and who attend the College secure from their pastor a proper certificate of church membership, which they may deposit with the local church, so that their life in LeMars will be immediately connected with the church, and which will dispose them to feel more at home. Naturally, young people have a disposition to accept responsibilities, and it is proper that Christian young people take their due share of responsibility in the practical Christian work, as directed by the congregation and pastor. Denominational loyalty is encouraged, and the student should practice it in all sincerity whatever his denominational connection may be. LeMars has twelve Protestant churches and two of the Roman Catholic confession. The United Evangelical church has two societies, one German and one English. The religious needs are well provided for.

The Religious Life in the College

The daily chapel service which constitutes the regular family prayer is conducted in the College at 10 o'clock, when all students of the school meet with the professors and teachers, and join in proper devotional service. Then there is a regular class in Bible study conducted by the President each week, to which any student of the College is welcome. In these classes the Bible is studied synthetically by books and subjects, and it is expected that in a course covering four years the entire Bible has been thoroughly studied. Great emphasis is laid upon the devotional study of the Bible. Special Bible study is also carried on by the Student Christian Associations.

Student Christian Association

The organizations known as the Young Men's and Young Women's Christian Associations maintain enthusiastic services, which are conducted regularly on a week day and on Sunday, and which are led by the members of the organization or some one secured for the service. The spirituality of these meetings is most excellent and Christian life is quickened and strengthened. Both bodies send delegates annually to the Geneva Workers' Conference. The state secretaries of the College Y. M. C. A. and Y. W. C. A. visit the school at an opportune time during the year, addressing the students on some Christian subject for the purpose of creating greater enthusiasm and still deeper spiritual life. These organizations, furthermore, maintain extra classes which pursue special study in the Bible and in missions as outlined by the general association.

Y. M. C. A.

Our Y. M. C. A. was organized Sept. 18, 1901. The purpose of the organization has been to promote the growth of Christian fellowship among the students and to create a missionary spirit. We have sent delegates to the annual conventions at Lake Geneva, Wis., and also to the state conventions.

We have two meetings each week, and two classes in Bible study and two in Mission study have been organized. The missionary sentiment is very strong. We have representatives of our graduates in the foreign field, and expect to send more. Our special aim is to help answer our prayers: "Thy kingdom come."

Y. W. C. A.

The Young Women's Christian Association of W. U. C. was organized during the spring term of 1902 by Miss Ruth Paxon, Iowa State Secretary at that time.

The object of the Association is to develop Christian character in its members and to prosecute active Christian work, particularly among the young women of our college. Many a girl will go out from our college with life impressions for good and ability for greater usefulness because of having been a member of this grand organization.

The Student Volunteer Band

The Student Volunteer Band for foreign missions was organized during the winter term of 1904, with seven members; one of these is now a missionary in China. We realize the extreme obligation which rests upon the church to disciple all nations, and are, therefore, preparing students for foreign missionary service also. We go forth in the name of Christ, our leader, with this purpose, and to realize our watchword, "The evangelization of the world in this generation."

College Campus

The College campus contains seven acres of ground, well located and artistically laid out and carefully improved with shrubbery and trees. It is situated in the southern part of the city, at the foot of Washington street, which it faces, and is the best possible location in and near the city, securing the best conditions for health and affording a delightful outlook over the entire city and the Floyd valley. There are placed on the campus several tennis courts and basket ball racks for both ladies and gentlemen. A substantial 50-foot flag pole was placed on the campus on Arbor Day, April 28, 1905, for our Stars and Stripes.

Government

The highest product of education is character, and in the government of the College this end controls all methods. All students are trusted and will be put on their honor, but when it is found they cannot respond to confidence they are quietly advised to return home. The written rules will be few, and the students are taught to regulate their conduct according to the best ideals for manhood and womanhood. They are treated courteously and kindly as ladies and gentlemen. It is the purpose of the school to teach politeness, dignity, manliness and womanliness by precept and example, and occasional addresses bearing on high ideals of life will be delivered in the chapel during the school year, with the hope of inspiring the students with a noble purpose and assisting them to attain to that strength of character which a Christian institution is expected to develop. This makes the government simple, and experience and observation of the foremost educators advise the wisdom of this method.

The President of the College desires to secure the assistance of parents and guardians in an effort to properly advise and guide the students so that habits of regularity and studiousness may be acquired, and which, combined with sincerity, will go a long way to produce an all-round education.

Students are expected to be studious and deport themselves gently

College Athletics

The subject of college athletics receives due attention at Western Union College. The work of the Athletic Association divides itself into several branches: First, the baseball; second, the basket ball; third, the tennis. During the winter the physical training must be had indoors, and regular classes for physical culture are maintained for both ladies and gentlemen. These drills aim specially to produce graceful movements of the body and proper elasticity of muscle, and, on the whole, to develop the physique commensurate to good health. Experience has taught that a legitimate proportion of athletic sport and physical culture produce more favorable conditions for the student, both in body and mind, and create a healthy college spirit.

The Athletic Association was organized in 1902, for the purpose of the physical development of its members, through athletic practice in games. Any student or member of the faculty of W. U. C. may become a member of this Association upon the payment to the treasurer of 50 cents for fall term, 50 cents for winter and spring terms.

Managers are chosen for the baseball, football, boys' basket ball and girls' basket ball teams, the track sports, and tennis. These are chosen by a joint committee consisting of officers of the Association and a committee of three or more of the faculty; the last is a committee appointed by the President of the College.

The management of the affairs of the Association is in the hands of the board of control. To become a member of, and participate in any contest with a recognized team, one must be a regularly enrolled student of the College, in good standing in his class, and a member of the Association.

No practice or athletic engagements shall be permitted on the Sabbath or on Decoration Day.

The additional requirements for membership in the football team are:

1. If under 21 years of age, the consent of his parents.
2. A thorough examination of the health by a local physician.
3. He must take at least 15 hours' study per week in the college.

Literary Societies

One of the happy features of college life is evidenced in the Literary Societies. We have three organizations: First, the Decameronian; second, the Excelsior, and, third, the Oratorical Association, which includes the debating clubs. The literary societies meet Friday evenings, alternately. Good programs are prepared, and the students meet in happy moods in their society halls for mutual helpfulness. This part forms quite an enthusiastic feature of our College life. It is advised that each student belong to one of the societies in which he will exercise speaking, and acquire a freedom of delivery which form part of his college education.

The debating sections are divided into groups. These meet regularly to debate a given subject, and in a systematic manner these sections are regulated and superintended. Reports or minutes are kept by each section and these are submitted to a committee of the faculty who review and criticise the work. The purpose of the work of debating is to induce the student to a study of oratory and debate which require close thinking and clear expression.

The Decameronian

The Decameronian Literary Society, organized in the very infancy of our College, has for nearly five years stood for the creation, the cul-

talent of the individual member.

Prohibition League

This League was organized in the fall of 1906, by National Secretary D. A. Poling. Its purpose is to enlist the students in a study of the liquor problem from an economic, social and political standpoint. The society has done some excellent work and bids fair to become one of the strongest organizations of the College.

The Oratorical Associations

The Oratorical Association of W. U. C. was organized January 26, 1903. Because the ultimate success of the individual depends so largely upon his mastery of the language and the expression of thought, the prime object of this Association is to give to each student an opportunity to acquire an easy, free, yet effective manner of expression.

We have two contests each year. One a preliminary, in which only the students of W. U. C. participate; the two successful contestants then represent the College in the oratorical contest of the Northwest Iowa Oratorical Association. Those who are successful in this contest receive a prize.

Co-Education

The presence of both sexes leads the students to be more careful in deportment. Young men and young women have social, as well as intellectual natures which need training. No safer, happier and more helpful method can be found than to place them together in a Christian school, with wise restrictions and cultured associations. They meet each other in the presence of their teachers in the recitation rooms, the chapel, and their literary and general entertainments. Here they learn to control themselves in mind and body and cultivate the spirit of agreeableness.

Union Hall

Union Hall was opened for occupancy January 5, 1904. This is for ladies only. It is a three-story building, containing well arranged and lighted rooms, where the lady student lives. Each room is furnished with an iron bedstead, and bed clothing, a study table with a four-shelf book case, a washstand with basin and pitcher and a bucket, and is provided with a roomy clothes closet. The building is heated from a furnace and has city water, and is lighted with electricity. The building, furthermore, contains proper lavatories, bath tub, a storm cave, and water closets connected with city sewer. It has a large and spacious parlor, and a roomy dining hall where upwards of fifty students can readily be accommodated at a time for meals. The management of Union Hall is under a preceptress, who lives in the building. It is the purpose to make it a home for the lady students, where also regular family worship is conducted. Union Hall is located on the west end of the College campus and affords an excellent view of the surrounding country.

Room Rent and Board in Union Hall

The price per week of furnished rooms in Union Hall is as follows: On the second floor at \$1.00 per week for the fall and spring terms, and \$1.10 per week for the winter term. On the third floor, the rates vary (depending upon what room is occupied) from 65 cents to 85 cents per week for the fall and spring terms, and 80 cents to \$1.00 per week for the winter term. These rates include heat and light. Students furnish only towels and soap. These rates are for each student when a room is occupied by two students. Board may be secured in private families at \$3.00 to \$3.50 per week. Table board in Union Hall, \$2.00 per week. This rate is subject to change, regulated by the price of provisions. Single meals for students or their visiting friends, 15 to 20 cents each.

Demerits

Students who persist in the violation of the rules adopted for the government of the College, will receive demerits for their misconduct, as well as for persistent absence from regular exercises.

A student who receives five demerits in one term will be notified. When he receives eight, his parents or guardian will be notified, and when the number reaches ten, he will be suspended. If such student is re-in-

stated, examinations are required in class work missed, and the usual examination fee will be charged.

Self-Help

Many students, by diligent labor, have been able to help themselves through College.

Many of the citizens of LeMars give employment to young men on Saturdays and in the evenings.

Frequently good homes can be secured for worthy young men, where they receive their board for their assistance mornings and evenings.

Those who desire to receive such advantages should write to the President as early as possible.

Gymnasium

The need of physical training is evident to all who consider the health, and proper development of the body, as well as the development of the mind. This cannot be carried on successfully without a well-equipped gymnasium.

The need will be supplied during the coming summer. The Board of Trustees gave it practical support, and endorsement by pledging themselves for \$1,000 toward its construction. The student body, assisted with the aid of some members of the faculty, pledged themselves for \$1,100, and the citizens of LeMars are being canvassed for \$3,000.

The soliciting committee has reported, May 1, 1907, that they have received sufficient response so that the erection of the Gymnasium is assured.

It will be built on the southeast corner of the Campus, and will contain a court of at least 2,800 square feet, for class work and athletic games. It is the purpose to equip it with modern apparatus.

It is hoped by another year to have a suitable track for outdoor sports and field meet.

Library

The College Library occupies a large room on the second floor of the administration building, and it contains some of the choice works of literature, and history, besides encyclopedias and works of reference, which are very helpful to the student. Many magazines and newspapers are found upon the racks and shelves of the Library.

Students are permitted to study in the Library.

The City Library contains about 6,000 volumes. These are available for the use of the students, as well as the citizens, free of charge. It is of great service to the College.

The College Library is receiving valuable donations from the friends of the College within the bounds of the supporting Conferences.

Mr. D. S. Busch, of Chicago, made it possible by his generous gift last fall, to add some twenty-four excellent and valuable volumes to the library. Such gifts are gratefully acknowledged.

Admission

To be admitted as a student of Western Union College to any of its departments, the student must be at least 15 years of age and should furnish evidence of good moral character. The special requirements necessary to admit to proper standing in the courses will be specified under the several departments elsewhere.

Diplomas and Degrees

Western Union College is incorporated under the laws of the state of Iowa. She is entitled, therefore, to grant degrees in all her departments. Records of all grades are carefully preserved in the President's office and these will be honored at any time. Students who do not complete a prescribed course of study may obtain a certificate from the President, specifying the kind and amount of work they have completed.

Students who complete the Classical course receive the degree of Bachelor of Arts. Those completing the Scientific course receive the degree of Bachelor of Science. Those who complete the Philosophical course receive the degree of Bachelor of Philosophy. The regulations for the Theological Department will be found under that title.

Master's Degree

Graduates in the College who desire to pursue special studies may continue in specially assigned work under the direction of the College, requiring definite research in certain lines of study, usually a work which is based upon the major study of their completed course. The amount of work for a Master's Degree must be equal to two years' residence work or not less than 120 credits, and may be taken wholly or in part by correspondence. Graduates from other colleges will be admitted as candidates for a higher degree upon furnishing the necessary evidence.

Books and Stationery

All necessary text and reference books and stationery are kept in the College book store for the convenience of the students, and the articles are sold to the students at reasonable prices.

How to Reach LeMars, Iowa

Students from a distance will have no difficulty in reaching LeMars, as it is situated on the leading trunk lines of railway, and any station agent in the United States can give railway connections, distance and cost of ticket. Students should avoid carrying much money with them in traveling. Purchasing a bank draft or money order, or sending money by express will insure its safety.

Student's Mail

In order to insure prompt delivery of letters to students they should be addressed in care of the College. Students' mail so addressed will be delivered at the school promptly.

Write Us

We solicit correspondence from prospective patrons who desire special information not found in any of our printed announcements.

Form of Bequest

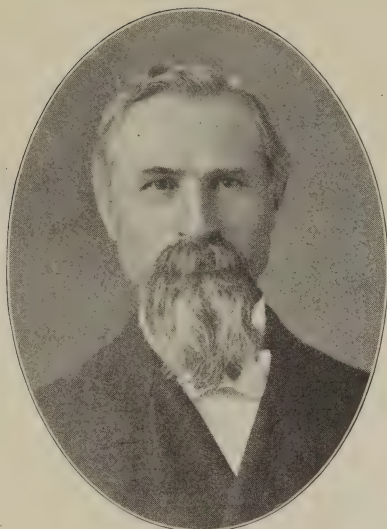
From a regard to the cause of education, I give, bequeath and devise to the Trustees of Western Union College, of the United Evangelical Church, now located at LeMars, Iowa, and to their successors in office forever, the sum of dollars, to be applied to the Endowment Fund of said College.

(Signed.)

Dated

Witness to signature:





REV. JOHN STENGEL
Professor in German and Practical Theology



MISS MABEL D'WOODY, B. A.
Instructor in College English and Sciences.

Rules Required

All students are required to sign the matriculation pledge before they are admitted to any class.

Matriculation Pledge

"I agree to obey all rules and regulations of Western Union College, enacted for the government of the school during my connection therewith, to the best of my ability."

Tuitions must be paid during the first week of any term or satisfactory arrangements for the payment must be made with the President. No reduction will be made on term bills for less than half a term.

All students are held responsible for their conduct at all times and places while connected with the College. A decorous intercourse among themselves, a respectfully treatment of the officers and teachers of the College, a faithful observance of the hours of study from 8:00 a. m. to 12:00 m., from 1:00 to 4:00 p. m., and from 7:00 until 9:30 in the evening, unless the time be changed by the management or excused by the proper authorities. Punctual attendance at all prescribed exercises of the College.

Students are required to attend chapel exercises each day, and public worship at one of the churches on the Sabbath. Students are allowed to attend such place of worship as they or their parents or guardians may select, but they will be expected to attend one church regularly unless excused.

Prohibited

Disorderly conduct, absence from recitations without an excuse; social visiting during study hours; use of tobacco on the grounds or in the buildings, or use of intoxicating drinks while connected with the school; all offensive and profane language or any indecent behavior; playing games of chance, such as billiards or cards; visiting saloons; interchange of visits between the sexes in their rooms; desecration of the Sabbath and everything inconsistent with the utmost propriety of conduct and the highest mental and moral development.

For any violation of these or any rules of the College, students will be liable to demerits, private or public reproof, suspension or dismissal.

Courses of Study Offered

The following departments and their courses indicate the scope of instruction given in Western Union College.

- I. The College, Degree Courses.
 - 1. Four Years' Classical Course (Degree A.B.),
 - 2. Four Years' Scientific Course (Degree B.S.).
 - 3. Four Years' Philosophic Course (Degree B.Ph.).
- II. The Normal Department.
 - 1. Two Years' First Grade Certificate Course.
 - 2. Three Years' State Certificate Course.
 - 3. Four Years' Degree Course (Degree B.Educ.).
- III. The Theological Department.
- IV. The Academy.
 - 1. Three Years' College Preparatory Course (Certificate).
 - 2. Four Years Academic Course (Diploma).
- V. The Conservatory of Music.
 - 1. A Teacher's Certificate Course.
 - 2. A Graduate Course in Piano Forte.
 - 3. A Post-Graduate Course (Degree B.M.).
 - 4. A Certificate Course in Voice.
- VI. The Commercial Department.
 - 1. One Years' Course in Business.
 - 2. One Year's Course in Stenography and Typewriting.
 - 3. Three Years' Course in Business and Commerce (B.Accts.).
- VII. The German Department.
 - 1. A Three Years' Diploma Course.
- VIII. The Department of Oratory.
 - 1. A Three Years' Degree Course (Degree B.O.).
 - 2. A Two Years' Certificate Course.
- IX. The Art Department.
 - 1. A Course in Drawing.
- X. The Correspondence Department.
 - a. Philosophical (Ph.D.).
 - b. Sacred Theology (S.T.D.).

The Academy

The work outlined below is designed for those who will later take up college studies. For entrance upon this course the studies listed for the first year in the Normal Department should have been pursued here or elsewhere.

The Academy Course

There are young people for whose needs neither the full Normal work nor the College preparatory course is exactly suited. They want at least the elements of a general education, either for the sake of the education itself or as a preparation for a professional or technical course or business career. To all such we offer the Academy Course. It consists of the first three years of the Normal course with this modification, that instead of the pedagogical studies the student may choose any other subject in some term of any course for which he is prepared. Those who complete the Academy Course receive the diploma of the College.

Preparatory Year

Fall.	Winter.	Spring.
Arithmetic.	Arithmetic.	Commercial Arithmetic.
Grammar.	Grammar.	Mental Arithmetic.
U. S. History.	U. S. History.	Grammar.
Geography.	Geography.	Drawing.
Reading.	Bookkeeping.	Penmanship.
Spelling.		

Academy

First Year		
Fall.	Winter.	Spring.
Rhetoric and Comp., } 5	Rhetoric and Comp., } 5	Rhetoric and Comp } 5
Physiology, } 5	Physiology, } 5	Physiography, } 5
Algebra, } 5	Algebra, } 5	Algebra, } 5
Latin, } 5	Latin, } 5	Latin, } 5
Roman History, ... } 5	Roman History, .. } 5	Roman History, .. } 5
Civics, } 5	Economics, } 5	Ele. Ethics, } 5

Junior Year

English Literature, ... } 5	English Literature, .. } 5	English Literature, .. } 5
English History, ... } 5	English History, .. } 5	English History, .. } 5
Latin, } 5	Latin, } 5	Latin, } 5
Grecian History, ... } 5	Grecian History, .. } 5	Grecian History, .. } 5
Geometry, } 5	Geometry, } 5	Geometry, } 5
Physics and Exper., ... } 5	Physics and Exper. .. } 5	Edu. Psychology, } 5

Senior Year

Gen. History (Anc.),..5	Gen. Hist. (Med.),...5	Gen. Hist. (Mod.) ...5
Chemistry,5	Chemistry,5	Geology,5
German,4	German,4	German,4
Bible,1	Bible,1	Bible,1
Botany,5	Ele. Astronomy,5.	Zoology,5

If preparatory for Classical Course, Latin (3) and Greek (1) must be taken.



The College

1. Entrance

All persons who desire to take up College work with us are expected to present testimonials or other evidence of good moral character. Students coming from other schools should bring certificates of good standing.

The preparation necessary for entrance upon College work with profit is about such as is offered in our College preparatory course. Graduates of High Schools having a four years' course are generally admitted to the freshman class with a privilege of making up the required language. Candidates for admission should bring certificates showing in detail the amount and kind of work done, properly signed by the superintendent or principal. Entrance examinations may be taken in any subject not covered by certificate in which the candidate may hope to make standing. The same conditions as to certificates and examinations will apply to those who desire advanced standing.

2. Graduation

For the College work offered below selection has been made from the great field of human knowledge with reference to three considerations. First, the intrinsic value of the subject for culture, or as a preparation for an honorable and useful life. Second, the best equipment for further work in the universities or technical schools. Third, the requirements of those who shall become teachers in the secondary schools or later in colleges. Our system of required and elective work is believed to be flexible enough to meet the wants of various classes of students, without violating the standard determined by the best educators.

3. The Unit of Work

The unit for estimating our work is one exercise per week for one term, the recitation occupying forty-five minutes and requiring, on the average, twice that time in preparation. Twenty hours (recitation periods) per week is the prescribed amount of work for college students. To facilitate the statement of our required work and electives the various subjects are grouped as follows:

4. The Outline of College Work

1. English Language and Literature.
2. Ancient Languages.
 - a—Latin.
 - b—Greek.
3. Mathematics.
4. Social Science.
 - a—History.
 - b—Politics.
 - c—Economics.
 - d—Sociology.
5. Material Science.
 - a—Physics.
 - b—Chemistry.
 - c—Biology.
 - d—Geology.
 - e—Astronomy.
6. Philosophy.
 - a—Psychology.
 - b—Ethics
 - c—Logic.
 - d—Introduction to Philosophy.
 - e—System of Philosophy.
 - f—History of Philosophy.
7. German.
8. Theology.
 - a—Biblical Theology.
 - b—Exegetical Theology.
 - c—Systematic Theology.
 - d—Dogmatic Theology.
 - e—Practical Theology.
9. Education.
 - a—Pedagogy.
 - b—History.
 - c—School management.

5. Requirements for Graduation

Certain work, selected from the principal groups, amounting in all to 130 credits, is required of all candidates for any bachelor degree. For certain degrees, additional credits, usually distinguishing that degree, are required. And finally 225 credits are necessary to graduation in any degree. The electives amount to 60 credits, or about one-fourth of the total requirements.

The following shall be necessary and sufficient for graduation from the College:

I. For all Bachelor Degrees (B. A., B. S. and B. Ph.).

1. Mathematics 15 credits.
2. English 15 credits.
3. Ancient Language 15 credits.
4. History 15 credits.
5. Philosophy 10 credits.
6. Material Science 20 credits.
7. Bible 10 credits.
8. Economics 5 credits.
9. Politics 10 credits.
10. Modern Language 15 credits.
11. Six Orations.

II. Additional requirements for certain degrees:

a—Bachelor of Arts.

1. English 15 credits.
2. Ancient Language 15 credits.
3. Philosophy 5 credits.

b—Bachelor of Philosophy.

1. Philosophy 20 credits.
2. German Literature 15 credits.

c—Bachelor of Science.

1. Material Science 25 credits.
2. German Language 15 credits.

III. In addition to the above, elective work shall be chosen under the guidance of the faculty to aggregate 225 credits, which are necessary for graduation.

Scientific Course (B. S.)

Freshman Year		
Fall	Winter.	Spring.
Latin,5	Latin,5	Latin,5
English.	English.	English.
Trigonometry,5	Trigonometry,5	College Algebra,5
Biology,3	College Algebra.	
German—History,5	Biology,3	Biology,3
	German—History,5	German—History,5
Sophomore Year		
Physiology,5	Physiology,5	Physiology,5
English.	English.	English.
An. Geometry,5	An. Geometry,5	Calculus,5
German—History,5	German—History, ...5	German—History, ...5
Physics,5	Physics,5	Physics,5

Junior Year

Chemistry,5	Chemistry,5	Chemistry,5
Psychology,5	Psychology,5	Logic,5
Hist. of Education,5	Const. Law,5	Int. Philosophy,5
English Literature, ...5	English Literature, ..5	English Literature, ..5
Bible.	Bible.	Bible.

Senior Year

Hist. of Philosophy, ...5	Ev. of Christianity, ..5	Ethics,5
Sociology,5	Sociology,5	Hist. of Civilization, .5
Politics,5	Politics,5	Apologetics,5
Inter. Law,3	Inter. Law,3	Inter. Law,3
Bible,2	Bible,2	Bible,2

Classical Course (B. A.)**Freshman Year**

Latin—English,5	Latin—English,5	Latin—English,5
Trigonometry,5	Trig.—Col. Algebra, .5	College Algebra,5
Greek (2),5	Greek,5	Greek,5
German—History,5	German—History, ...5	German—History,5

Sophomore Year

Greek (3),5	Greek,5	Greek,5
English—Elocution, ...5	English—Elocution, ..5	English—Elocution, ..5
Biology—History,5	Biology—History, ...5	Biology—History, ...5
German—Bible,5	German—Bible,5	German—Bible,5

Junior Year

Greek,5	Greek,5	Greek,5
Psychology,5	Psychology,5	Logic,5
History of Educa., ...5	Const. Law,5	Int. to Philosophy, ...5
English—Bible,5	English—Bible,5	English—Bible,5

Senior Year

Hist. of Philosophy, ...5	Ev. of Christianity, ..5	Ethics,5
Sociology,5	Sociology,5	Hist. of Civilization, .5
Politics,5	Politics,5	Apologetics,5
Oratory—Bible.	Oratory—Bible.	Oratory—Bible.

Those desiring, can elect theological studies during the junior and senior years of the college courses.

Int. to the Scriptures.	Pastoral Theology.	Life of Christ.
Church History.	Systematic Theology.	Homiletics.
Christian Ethics.	Apologetics.	Denom. History.

Philosophic Course

For the Bachelor of Philosophy degree take twenty credits in Philosophy instead of twenty-five credits in Material Science, in the above course.

Post-Graduate Department

Regulations for Post-Graduate Department

(a) *Course in Philosophy, Degree, Ph. D.*

To matriculate in these courses evidence must be presented of sufficient scholarship to pursue the course. A degree diploma from this or any other chartered institution, will be accepted as such evidence.

Others who can satisfy the President and the committee on post-graduate work that they have acquired by independent study an equivalent culture, may be admitted to the course.

A matriculation fee of \$10.00 as an evidence of good faith and fixed purpose, will be charged. \$30.00 will cover the cost of examinations. Diploma fee, \$10.00.

(b) *Course in Theology, Degree, S. T. D.*

To ministers who have completed a course in a theological school, or who have finished an independent course of study and have acquired sufficient culture may be admitted to this course. Each person pursuing this course shall submit a dissertation, printed or typewritten, dealing with some subject in the domain of theology each year. The theme of the thesis must be approved by the committee on Post-Graduate work at least six months before the thesis is presented.

The President of the College shall appoint two members of the faculty who with himself shall constitute the committee on Post-Graduate work. This committee shall decide as to a person's qualifications to enter the course and receive the degree.

The expenses of this course are the same as in Philosophy.

Course in Philosophy (Ph. D.)

First Year

1. Logic—"Laws of Thought," by Boland.
2. Ethics—Seth's Ethical Principles, Hamilton's Moral Law.
3. History of Philosophy—"Ancient and Modern," Schwegler.
4. Psychology—Baldwin's "Senses and Intellect."
5. Psychology—Baldwin's "The Feelings and the Will."
6. Psychology—Baldwin's "Social and Ethical Interpretations."

Second Year

1. History of Ancient Philosophy.
2. Grounds of Theistic Belief—Fisher.
3. Doctrine of Reality—Ladd.
4. Theory of Thought and Knowledge—Bowne.

5. Life of Kant—Paulson.
6. Analytical Psychology—Witmer.
7. Logic—Brown's "Theory of Thought and Knowledge." Ladd's "Philosophy of Knowledge."

Books for reference:

1. Locke's Essay Concerning the Human Understanding.
2. Plato's Dialogues.
3. Greek Philosophy by Zeller.
4. Biographical History of Philosophy—G. M. Lewis.

Third Year

1. Kant's Prolegomena to every system of Metaphysics.
2. History of Modern Philosophy—Bowne.
3. Scottish Philosophy—McCosh.
4. Metaphysics—Bowne.
5. Philosophy of Theism—Bowne.

General Reference and Reading:

1. History of Modern Philosophy (2 vol.) G. H. Lewis.
2. Self-Revelation of God—Harris.
3. Janet's Final Causes.

Course in Theology (S. T. D.)

First Year

1. Systematic Theology—Study of the Atonement. Text books: Miley, Raymond, Hodge and any standard.
2. Exegetical Theology—(a) Epistle to the Gal.—Ramsey.
3. N. T. Introduction.—Salmon.
4. Biblical Theology—Old Testament.—Schultz.
5. Apologetics—(1) Bruce, (2) Fairburn's Philosophy of the Christian Religion.
6. Homiletics—(1) Dargan's History of Preaching, (2) Phelps's Theory of Preaching.
7. Church History—Fisher's Manual of Church History.
8. Exegesis in O. T. Department. Servant of the Lord as portrayed in Isaiah.

Second Year

1. Systematic Theology. Anthropology. Same authors.
2. Exegetical Theology—(1) Psalms—Delitsch. (2) St. Paul the Traveler, by Ramsey. Special Exegesis of Ephesians.
3. Biblical Theology. New Testament—Weiss.
4. Apologetics—(Texts): Fisher's Grounds of Theistic and Christian Belief.
5. Church History (Continued.)
6. Homiletics—(1) Hoppin's Homiletics. (2) Pulpit Masterpieces of the 19th Century.

Third Year

1. Systematic Theology—(1) Study in Eschatology. Consult Miley, Hodge, Raymond. (2) The Trinity. Same authors.
2. Exegetical—(1) N. T. Introduction, Godet. (2) Exegesis of Job.
3. Apologetics—Hopkin's Evidences.
4. Biblical Theology. Special Studies.
5. Biblical Archeology—Bissell's Antiquities and Hagenbach's Archeology.
6. Homiletics—Fisk's Homiletics. Sermonic Criticisms.
7. Pastoral Theology—Hoppins, Pastoral Theology.



Commercial Department

General Statement

Feeling the need of a higher education along the business line, Western Union College has organized a School of Commerce to give thorough training in higher commercial education, and to fit its graduates for the best commercial positions in the country. During the past century, and especially during its latter half, trade has undergone a wonderful transformation, and has grown by leaps and bounds. The United States is now a world power, and is continually seeking new fields of trade in foreign countries and even the islands of the sea. Those seeking the highest success in business life must secure the needed training along these lines.

The time was when a young man or woman with a three months' training in the simple application of the debits and credits of accounts and a few principles of Commercial Law, was considered well equipped for the business world. But the era of the three months' graduate is past. Present conditions of universal trade demand an education for the business man as broad and thorough as for men in any other line.

Zone has been connected with zone by telegraphic and telephonic communications. Continents have been bound together by transatlantic cables and the world grows smaller each day. Out of these large developments come the need of men of broad education and a good moral character to meet these great opportunities.

Few young men realize the great opportunities in the present age. There are vast enterprises searching up and down the world for efficient men. The demand is without limit for men of education liberal enough to organize, ability great enough to execute, and an iron will that knows no defeat.

Education in commerce presents an open and undeveloped field. It is as vast and boundless as the seas. The world needs greater men in business enterprises; men of foundation and depth of character; men of industry who are not afraid to work; men who know how to put the whole gist of eternity into a single hour of life.

The experience of the modern business man forces him to higher commercial ideals. There is a moral element at work in commerce to-day that forces men to be honest, temperate, and of a good character. This new condition in large enterprises is whipping men into line morally and spiritually. The business world needs men of sterling manhood as well as men of skill. It needs men who have fought the battles of great enterprises in the fields of preparation. The young man of to-day cannot

guard well his opportunities unless he has availed himself with the adequate equipment of a liberal Christian education.

It is the aim of the School of Commerce to give its graduates the necessary training which will enable them to secure and creditably occupy the best positions in the country. Western Union College affords a splendid opportunity to those who desire to take a business course. We solicit correspondence from prospective students wishing special information regarding the School of Commerce.

Graduate Course

The Three Year Graduate Course in Commerce prepares the student for a successful business career. The completion of this course gives the student a good foundation for the merchant, the teacher, the farmer, or the manager of some enterprise requiring a broader education than is usually found in the ordinary commercial college course.

This is a day of specialization. Every young man and woman going out into the business world should be well prepared in order to meet with success. The tendency of schools in the past has been to qualify men and women for the ministry, law, medicine, science and kindred professions, and the proper training necessary for the business man of the highest type has been neglected.

Young men and women preparing for a business career are especially encouraged to take the Three Year Graduate Course. The first year's work is principally preparatory, and graduates from High Schools may take the second year studies. Those who are not graduates of the High School course are required to take the first year's work also.

Business Positions.—We do not guarantee positions, but an effort is made to render every assistance possible to secure positions for graduates and also those completing the one year courses. The growing demand for efficient help in banks, mercantile and manufacturing establishments in the northwest, affords excellent opportunities to young people for remunerative employment. When a young man or young woman becomes a first-class stenographer, bookkeeper or typist, there is no difficulty in finding them good paying positions. The training here naturally prepares the student for advancement when the opportunity is offered.

Demand for Teachers.—There is a constant demand for teachers of commercial branches. The salaries paid to high grade teachers are far in excess of salaries paid in any other line. We offer a special training to young men and women who desire to prepare to teach business branches. An investment of one or two years' training by those already teaching, will double the present salary. Correspondence is invited from those who desire to make special preparation along this line.

Bookkeeping

Certificate Course.—The one year business course prepares the student for a business position as bookkeeper or clerk. We use the Commercial and Industrial Bookkeeping, the famous Sadler-Rowe Budget

System, which has the distinct reputation of being the very best system for imparting a practical knowledge of bookkeeping and office practice that was ever published.

The Business Department has modern bank and office fixtures, and everything found in the modern business office. The student becomes familiar with business papers of every kind and description. He also writes up and prepares business documents, such as Contracts, Deeds, Mortgages, Leases, etc., in addition to the ordinary business papers which are required in making a record of all transactions in the various sets of books he keeps.

The course, as outlined in this department, is so arranged that students may enter at any time and pursue their work independently of classes. By nature of the work, each student works on the independent plan, and his progress depends on the rapidity in the amount of work performed. No pains will be spared by the teacher in charge to advance the student as rapidly as possible.

When the student has sufficiently mastered the theory work of Bookkeeping, he takes up a course in Banking and Business Practice. Upon the completion of the One Year Course, a certificate is given.



Course of Study

Graduate Course in Business and Commerce

First Year

Fall Term.	Winter Term.	Spring Term.
Com. Arithmetic,5	Com. Arithmetic,5	Com. Arithmetic,5
English I.,5	English I.,5	English I.,5
Civics,5	Commercial Law,5	Botany,5
Physical Geo.,5	Physical Geo.,5	Physiography,5
Penmanship,5	Penmanship,5	Business Writing,5
Spelling,2	Spelling,2	Spelling,2

Second Year

Bookkeeping.	Bookkeeping.	Bookk'ng & Banking.
Algebra,5	Algebra,5	Algebra,5
General History,5	General History,5	General History,5
English II.,4	English II.,4	English II.,4
Typewriting,10	Typewriting,10	Typewriting,10

Third Year

Stenography,10	Stenography,10	Stenography,10
Political Economy,5	Pol. Econ. & Com. Geo.,5	Commercial Geo., ...5
Geometry,5	Geometry,5	Geometry,5
Punctuation,2	Adv. & Corres.,2	Tab. & Machine Dic., ..2
Com. Spell. & Pen., ...5	Adv. Accounts,5	Model Office,5

The figures refer to hours.

Students have the privilege of substituting German or English Classics for Geometry. The subject selected must be carried throughout the entire year. The time devoted to the study of bookkeeping each day is not limited. Graduation with the degree of B. Accts. and diploma will be granted for the completion of this course.

One-Year Business Course

Fall Term.	Winter Term.	Spring Term.
Bookkeeping.	Bookkeeping.	Bookk'ng & Banking.
Com. Arithmetic,5	Com. Arithmetic,5	Com. Arithmetic,5
English,5	English,5	English,5
Civics,5	Commercial Law, ...5	Rapid Calculation, ..5
Punctuation,2	Adv. & Corres.,2	Model Office,2
Penmanship,5	Penmanship,5	Business Writing, ...5
Com. Spelling,2	Com. Spelling,2	Com. Spelling,2

One-Year Shorthand Course

Fall Term.	Winter Term.	Spring Term.
Shorthand,5	Shorthand,5	Shorthand,5
Typewriting,10	Typewriting,10	Typewriting,10
English,5	English,5	English,5
Punctuation,2	Tabulating,2	Machine Dictation, ...2
Penmanship,5	Penmanship,5	Business Writing,5
Com. Spelling,2	Com. Spelling,2	Spelling,2
Machine Mechanism, ..2	Adv. & Corres.,2	Model Office,2
Certificate will be given for the completion of these courses.		

Department of Shorthand and Typewriting

A one year's training in Shorthand in connection with the Business course and specified branches in the Literary Department is required in the Three Year Graduate Course. The object of shorthand is to write rapidly, and the aim of the student is to become able to write rapidly as soon as possible. There is no royal road to shorthand, but, it is more a question of patience and perseverance than of difficulty. The principal requirement in the study of shorthand is regular, systematic and faithful practice. As has been said by a well-known author: "In order to write shorthand expertly, one must possess a thorough and familiar knowledge of the principles and rules of the art, which is to be attained by study, and a hand trained to accuracy and brought to a high state of discipline by a long and thorough course of practice in writing. Each of these requirements is of the highest importance, as no amount of excellence in one will make up for the defects in the other."

Graham Standard Phonography is the system taught. This system is written by a greater proportion of shorthand reporters in the United States than any other system. This fact alone, is an evidence of the practical advantage of the system. Students are not encouraged to take shorthand unless they have a thorough knowledge of other branches, and are well versed in English. The student is instructed in tabulating, copying, manifolding, and general office work before taking a position. Our course of instruction includes everything necessary for the successful amanuensis. No classes will be organized in Shorthand except at the beginning of each term.

One Year Course in Stenography.

Certificate Course.—The One Year Course in Stenography is offered to students who do not care to take a business course. Any student completing the One Year Course can successfully hold a stenographic position. The first term of school is spent in the mastery of the principles of Shorthand. Following this, a course of dictation is given, enabling the student to secure a vocabulary. The dictation covers principally a

thorough course in business letters, literary and legal matter. The student becomes familiar with all kinds of dictation, and is required to attain a speed sufficient to enable him to take any kind of ordinary matter by the end of the school year.

Typewriting.

Typewriting is one of the principal features of this department. A special teacher, who is a touch operator, has charge of this work. The student is taught to write by the piano or the touch method. The typewriter is so important in the business world that we recognize efficient typewriting as the most potent factor in the stenographer's qualifications. This is a fascinating study, and the learner receives inspiration in doing his work neatly and well.

All stenographic students are required to take Typewriting at least two periods of the day. Any business students who wish to take up Typewriting are encouraged to do so. This is an age of typewriters, and every business man, to transact business according to the modern methods, must be the owner of a typewriter.

The system of instruction used is the Sentence Method of Touch Typewriting. Beginning with the first lesson, the student writes sentences by touch; there is no time spent in the drudgery of writing page after page of one word. The sentences given lead the student from the use of four keys on one row only, to a complete mastery of each entire row, and finally of the whole keyboard. Following the preliminary work the student is given miscellaneous exercises by the teacher in charge.

These exercises introduce the writing of business letters and short selections, requiring the use of the entire keyboard and establishing the student's confidence in his own ability. Following this drill, the operator, if he is taking shorthand, takes up the transcription of his shorthand notes on the typewriter. The touch method is much easier and more rapid than the old sight method, as one is enabled to keep his eyes on his copy, thus avoiding the waste of time which would be spent in shifting his eyes from his notes to the machine and back again. When the student has the keyboard thoroughly learned he is given machine dictation. This enables him to acquire speed on the typewriter.

The student has the opportunity of learning how to operate the standard typewriters. We do not compel the student to use any machine of our own choice, but he has the opportunity of selecting the machine he desires upon entrance.



MISS MAUDE LEWIS, B. Ped.
Instructor in Preparatory Studies



MRS. CECILE BITTNER, B. M.
Piano Instructor

The Normal Department

The principal object of the work in the Normal Department is to meet the needs of the public school teacher. Care is taken in the method of instruction, so that pupils may safely use in their own teaching the methods by which they have been taught. The first two years constitute the requirements for a first grade certificate, the three years' course covers the subjects for a state certificate, while the entire course prepares the graduate to secure a state diploma and entitles him to the degree of Bachelor of Pedagogy.

The complete Normal Course should be attractive to High School graduates. After the College has accepted their High School grades as far as they apply to our work, there will usually remain about a year's work, consisting largely of pedagogical studies and advanced subjects not generally given in High Schools. There will often be opportunity also for reviewing the common branches. This brief course will thus enable the High School graduate to advance his general education, and at the same time prepare for a good position as a teacher.

No examination nor any particular standard of scholarship is required of those who wish to enter this department. Any young person who desires to enter school can find at the beginning of any term work suited to his or her needs.

Our Normal Department has had accredited standing with the State Board since 1903.

Normal Course.

First Year

Rhet. and Comp.,3	Rhet. and Comp.,3	Rhet. and Comp.,3
Physiology,2	Physiology,2	Drawing,2
Algebra,5	Algebra,5	Algebra,5
Civics,5	Economics,5	Physiography,5
Didactics,5	Didactics,5	Edu. Psychology,5

Junior Year

Gen. Hist. (Anc.), ...5	Gen. Hist. (Med.), ..5	Gen. Hist. (Mod.), ..5
Plane Geometry,5	Plane Geometry,5	Solid Geometry,5
Botany,5	School Management, .5	Botany,5
Physics and Exper., ...5	Physics and Exper., ..5	Methods of Teaching, 5
		Parliamentary Law, .2

Senior Year

Chemistry,5	Chemistry,5	Zoology,5
English Literature, ...3	English Literature, ..3	English Literature, ..3
Trigonometry,5	Ele. Astronomy,5	Geology,5
Teaching,5	Teaching,5	Teaching,5
Elect,2	Elect,2	Elect,2

Department of German Language and Literature

Next to the English language, the German is more extensively used than any other. In almost any vocation the knowledge of it is of great advantage. In the higher branches the literature used is largely German, especially so in the scientific and philosophic studies. It is understood that no man can lay any valid claim to being well educated without having a thorough knowledge of the German language.

1. The aim of this department is to give the student a ready knowledge of the written and spoken language, as well as the spirit and character of the German literature of the past and present time. In the teaching of German a combination of the natural and scientific methods is used, striving to give a thorough understanding of the idiomatic sense of words and phrases.

2. A three years' course is offered, especially adapted to those who intend to enter higher educational work, where a knowledge of German is in great demand. Graduates receive the diploma of the College.

German Course.

First Year		
Fall Term.	Winter Term.	Spring Term.
German Grammar,5	German Grammar, ..5	German Grammar, ..5
English Grammar,5	English Grammar, ..5	Geography,5
Arithmetic,5	Arithmetic,5	English Grammar, ..5
Writing,5	U. S. History,5	U. S. History,5
German Reading and Writing,5	Spelling and Writing, 5	Vocal Music,5
Second Year		
German Rhetoric,5	Rhetoric (German), ..5	General History,5
Translation,5	General History,5	German Literature, ..5
General History,5	Translation,5	Physiography,5
Physiology,5	Elocu. or Drawing, ..3	Sun. School Normal, .3
Elocution.		Elocution,2
Senior Year		
German Literature,5	German Classics,5	German Literature, ..5
Psychology (German), ..5	Logic (German),5	Apologetics,5
Civil Government,5	Higher Translation, ..5	Hist. Education,5
German Essays.	German Essays.	American Literature, .5
Elective,5	Elective,5	Oration.

Detailed Statement of Courses

A. English.

1. Practical Rhetoric. Elements and principles of effective English prose, weekly themes, lectures, criticism of written exercises before the class, aiming to build up the student's power of self criticism. Supple-

mentary studies in the work of representative writers will be given throughout the year, two hours a week.

2. Literature. History and general survey of English Literature from Chaucer to Tennyson. Characteristic works of authors and of the authors of the age is carefully studied. The more important phases in the evolution of English verse and prose are critically studied. Throughout the year three times a week.

3. Shakespeare. Some elements of his art and technique. His personality, the scope of his power and the development of his method. The Elizabethan age and the life of its master poet. Representative tragedies, comedies and historical plays are studied. Throughout the year, TWO HOURS a week.

4. Victorian Literature. Intensive study of the poetry of Tennyson and Browning. Selected masterpieces of other prominent Victorian writers. Throughout the year, THREE HOURS a week.

5. The Age of Romanticism. The characteristics of the age with careful study of representative writers. Throughout the year TWO HOURS a week.

6. The Puritan Literature. A critical study of Milton, together with lectures on Epic Poetry. Fall term, THREE HOURS a week.

7. Literature of the Bible. Comparative study of literary forms. The Bible is considered as a work of art. Winter term, THREE HOURS a week.

8. American Literature. A study of the greater poets and prose writers of America; Bryant, Longfellow, Whittier, Lowell, Holmes, Irving, Cooper, Poe, Hawthorne, and Emerson. Winter and spring term, THREE HOURS a week.

9. Literary Interpretation. The relation of forms to public speaking, practical work in the development and interpretation of forms of discourse in actual speaking. Throughout the year, FIVE HOURS a week.

B. Ancient Languages.

I. Latin

1. Ovid and Horace. Ovid is read and studied for the methodology. Required readings in Roman Mythology. Horace, Odes, satires and epistles. Throughout the year, three hours a week.

2. Livy, Cicero, Tacitus. First term Livy, book one, two, twenty-one, and twenty-four. Second term, Cicero, De Senectute, or selections. Third term, Tacitus, Germania and Agricola—the literature of the silver age. Throughout the year, five hours a week.

3. Terence, Lucan and Seneca. The reading of selections, and lectures to show the relation of the Roman to the Greek plays. Throughout the year, three hours a week.

4. Latin Literature. A history of the Literature with a critical study of representative writers and their works. Throughout the year, five hours a week.

5. The Latin Poets. A study in Lyric, Epic, Elegiac and Epigrammatic poetry. Throughout the year, two hours a week.

College Preparatory Latin

Latin is justly regarded as a basis for thorough English study, yet the power to interpret a Latin sentence and to appreciate it as literature should be the first aim in its study. The department seeks to train the student to read the Latin and to appreciate its power in the order in which the Romans wrote and spoke it. Translation is regarded as a fine art, and is unequaled in giving the student power to render thought into good idiomatic English. Great care is taken with inflectional forms; and an accurate knowledge and working principles of syntax are demanded. The law of Latin construction is thoroughly mastered. As much time as possible is devoted to the study of Roman Literature, antiquities and social customs.

1. First year, preparatory. Grammar and first Latin book. Forms and constructions are mastered and a solid basis laid for future translation. Five hours a week.

2. Second year, preparatory. Caesar and Cicero with additional and required readings. Emphasis is placed upon the construction of nouns and the use of the substantive. Prose composition is based upon the lesson read. Virgil is begun. Throughout the year, five hours a week.

3. Third year, preparatory. Work in Virgil completed. Fall term five hours a week.

II. College Greek

1. Plàto and Homer. Plato's Apology and selections from his other writings. The Iliad is read by the class and lectures are given on the Homeric age and on the Greek epic. Selections from the Odyssey are studied as time permits. Throughout the year, five hours a week.

2. New Testament Greek. A critical study of Biblical Greek from an interpretative standpoint and careful treatment of philological phases. Throughout the year, five hours a week.

3. Greek Drama. Aeschulus, Promentheus, bound; Sophocles, Antigone; Euripides; Alecestes; Aristophanes, Comedies. Lectures on Greek metres and on the historical development of the Greek Drama. Supplementary readings and reports are required with this course. Throughout the year daily.

4. The Greek Orators. Special interest centered in Demosthenes. The aim of this course is to teach the spirit of Greek Oratory. Fall term, three hours a week.

5. Greek Literature. The study of the development of Greek thought of early literary forms from which have come many of the forms of present day literature. Winter term, three hours a week.

6. Greek Prose Composition. This course is intended to supplement the work of the first year and such other work in prose composition as may be given in connection with reading lessons. Spring term, three hours a week.

Mathematics.

Mathematics should be studied for culture sake, as well as for practical ends. It is a science that lies at the very root of the practical sciences as mechanics and engineering. The physicist and chemist also, are at a loss without a thorough knowledge of many of the fields of mathematics. To adapt our College work to those who have in mind the pursuit of the practical sciences, and to those who are seeking for width of culture, we offer the following:

1. *College Algebra*. This will include a study of inequalities, and limits expotentials and logarithms, permutations and combinations, binominal theorem for any index, expansion and convergency of series, etc.

1. *Trigonometry, Plane and Spherical*. The development of the general formulæ of trigonometry. Practice in the use of logarithmic tables. Applications of trigonometry to the solution of triangles, and to mensuration in general.

3. *Plane Analytic Geometry*. The analytic geometry of the straight line, the circle, and the conic sections, including a discussion of the general equation of the second degree.

4. *Differential Calculus*. The fundamental principles, and formulæ of the differential calculus with applications to various problems of geometry and analysis, such as maxima and minima, indeterminate forms, etc.

5. *Integral Calculus*. The fundamental principles and formulæ, with applications to geometry such as length of curves, areas and volumes, and its bearing on mechanics.

6. *Analytic Geometry of Three Dimensions*. A study of the straight line in space, the plane, the sphere, and the conicoids, and a discussion of the theory of higher curves and surfaces.

7. *Synthetic Projective Geometry*. Fundamental principles of projectivity, prospectivity, pole and polar relations, duality and involution.

8. *Theory of Equations and Determinants*. The theory of determinants and their applications, the transformation of equations, solution of numerical equations, elimenation, symmetric functions and continued fractions.

9. *History of Mathematics*. A brief outline of the general development of mathematics.

D. Social Science.

I. History

History should be pursued in the first place for its own sake. When properly presented it is a course in probable reasoning, disciplines the memory and imagination, and develops and broadens the sympathy. A knowledge of history is necessary also, as a preparation for the study of other social sciences of a more general character, such as politics, economics and sociology.

The methods of pursuing the subject will include the use of topical outlines referring to several texts and other sources, the preparation of outlines and maps, and reports upon assigned readings.

In addition to the work in the preparatory school two groups of courses in history are given in the College in alternate years.

Group I. Given in 1907-8

1. *Mediaeval History*. From fall of Rome to the end of the Middle Ages, 1517. Fall term.
2. *Modern History*. From the Protestant Reformation to the French Revolution. Winter term.
3. *Modern History*. From the French Revolution to the present time. Spring term.

Group II. Given in 1908-9

4. *English History*. Main attention given to political and constitutional history. Some standard text, and references to other work will be used. Fall term.
5. *American History*. To the end of the War for Independence. Winter term.
6. *American History*. Since the end of the War for Independence. Spring term.

II. Political Science

Political Science deals with the state and with the government. Its study leads to breadth of view and sound thinking on public questions. It, therefore, promotes good citizenship and lays the foundation for the study of law or the teaching of civil government.

1. *Historical and Comparative Politics*. Fall term. Study of origin of the state, principles of political progress. Greek and Roman political institutions, development and practical working of the governments of France, Germany, Switzerland and England.
2. *The American Commonwealth*. Winter term. Historical and critical study of the government of the United States.
3. *Political Philosophy*. Spring term. Nature of the state, examination of political theories, and political ethics. Based on Wilson's "The State," Amos' "Science of Politics," Pollock's "Introduction to the Science of Politics," Willoughby's "Nature of the State," and Lieber's "Political Ethics."
4. *American Law*. Fall term. In alternate years with Politics (1). Elements of Jurisprudence, Constitutional Law, private law.
5. *International Law*. Winter term. In alternate years with Politics (2).

III. Economics

An elementary knowledge of the subject, such as is given in Laughlin's Elements, or Davenport's Elements, is required of those who would take up the first course outlined, and course 1 is a pre-requisite to courses 2 and 3.

1. *Economic Theory*. Fall term. A general survey of the entire field of economic principles. The work will be presented by topical outlines, with references to Walker, Hadley, Mill, Marshall, Clarke, Ely and others.

2. *Applied Economics*. Winter term. A study of distribution, socialism, labor and allied subjects. Outline and references to works in college and city library.

3. *Applied Economics*. Spring term. Study of money, banking, finance and tariff.

IV. Sociology

This branch is comparatively a new study and will involve the consideration of the association and culture in early times, food conditions, migrations, origins and relations of inventions, marriage, class distinctions, legal, political and ecclesiastical institutions, language, imitation, invention and genius, the family, clan, tribal and military organizations, the economy of life, with a discussion of the scientific principles which need application, and will include a detailed examination of some current sociological themes. Five hours a week.

E. Department of Material Science.

I. Chemistry

1. *General Chemistry*. The aim of this course is to acquaint the student with the history and properties of the elements and their compounds, the laws of chemical combinations, chemical equation, and to develop habits of careful observation and skill in manipulating the apparatus. Two terms, five periods per week, will be devoted to recitations, lectures and class experiments. Three periods per week will be devoted to laboratory work.

2. *Qualitative and Quantitative Analysis*. One term. Requirements—Chemistry (1).

3. *Organic Chemistry*. Two terms. Requirements—Chemistry (1) and (2).

II. Physics

The object of this course is to present a general view of the phenomena and philosophy of physics.

The laws of mechanics, heat, electricity, sound and light will be thoroughly investigated and demonstrated. One year. Five periods per week, consisting of recitations, lectures and laboratory work.

III. Geology

The work in this subject will follow some standard text, as Geikie, Dana, LeConte, Scott or Brigham, supplemented by laboratory work with minerals, drawing of fossil forms and field work.

Beginning with the forces which have successively formed and reformed the earth's crust, the present features of the surface are reached and studied. Preliminary to structural geology, a few weeks are spent with the rock-making minerals, and the chief classes of rocks. Following structural geology, a brief study is made of the evolution of the North

American continent, with particular emphasis upon the glacial period and Iowa geology.

IV. Biology

It is the aim of this department to train the student to observe closely and to describe, compare and classify the various life forms, to impart some knowledge of the physiographic relations to life, and of the influence of plant and animal life on the institutions of man. Requirements: One term of general chemistry.

1. *Course in Comparative Zoology*, consisting of recitations, lectures and laboratory work and classification of local species. Time: One term.

2. *Course in Advanced Physiology*. A text will be used, supplemented by experiments. Two terms.

3. *College Botany*. This work includes General Morphology of the four great groups of plants, the lower forms in particular, together with relation to environment.

F. Department of Philosophy.

I. Psychology

This is the introductory course and will treat of the phenomena of the human mind and seek to examine the relation of body to mind and of mind to body. Several texts will be used and outline work will be assigned to give the student a good knowledge of the principles of psychological phenomena. Special pains will be taken to apply the principles of psychology to the practical problems of education.

II. Christian Ethics

Distinction is made between philosophical ethics and Christian ethics, the nature of Christian ethics, and its relation to the philosophical and theological ethics, and to psychology defined; the positive ground of Christian ethics, the Christian ideal, its revelation, contents and realization; the individual, the family, the state; duties toward self, others, and toward God; Christian duties, conscience and the Christian moral motive power. Winter term, five recitations a week.

III. Logic

Psychological basis of the study, and its relation to kindred subjects. Through study of the doctrines of concepts, judgments, inference, and fallacies. Applied logic, induction and analogy, practical work from books, editorials, speeches, etc. Spring term, five recitations a week.

IV. Introduction to Philosophy

In this course the problems of Philosophy are considered, the relation of Philosophy to religion; problems of metaphysics, theories, causality and finality; knowledge, its relation to reality, problems of ethics, and fundamental problems and standpoints in Philosophy. Pre-requisites, psychology and ethics. Fall term, five times a week.

V. System of Philosophy

The study of some one system of Philosophy will be taken up for the training it affords to master the most important features of the system and to develop the critical judgment of the student. Systems like that of Kant, Hegel, and others. Winter term, five times a week.

VI. History of Philosophy

Special attention is given to the survey of the history of thought in its relation to sciences, literature and religion and to social conditions. The Philosophy of Plato, Aristotle, the German philosophers and tendencies in modern thought. The work will be based on some modern text, such as Weber or Schwegler.



Outlines of Courses

I. Department of Pedagogy.

This work is designed especially to meet the needs of those who desire to become teachers, to develop right ideals in education, to realize the importance of the responsibility of a true teacher, and to point out the means and adaptations by which these educational ideals may be realized in the mind and life of the pupil.

I. Educational Psychology

A study of the fundamental psychological process emphasizing the order of development of the intellectual powers and the relation of habit, attention, memory, imagination, and the will to the problems of education. One term, five periods a week.

II. Didactics

The work in Didactics is based on a standard author and will be supplemented by assigned readings from other works on the subject, and informal talks and discussions. Papers will be prepared by students on various phases of the subject. The work continues through two terms of three periods each week.

III. School Management

The purpose of this study is to acquaint the prospective teacher with the means by which school organization and school management may be effected, so the desired end of education in the public schools may be attained. It will include the following subjects: School Organization, School Work, School Ethics, School Management, the teachers' qualifications, morally, physically, intellectually and professionally. Work will be based on Raub's and White's School Management, and will be interspersed with lectures and discussions, which will be supplemented by reading the latest and most approved works on school management recommended by the State Board of Educational Examiners. One term, five periods per week.

IV. Methods of Teaching

Investigation of the most approved methods of presenting and teaching the elementary branches and to emphasize the importance of nature study and the development of the powers of observation in the primary grades, and the acquiring of sense knowledge. This comprises emphasis upon the following subjects:

- | | |
|-------------------------------|----------------------------------|
| 1. Objects of the recitation. | 6. Preparation for recitation. |
| 2. Methods of recitation. | 7. Assignment of lessons. |
| 3. Art of questioning. | 8. Teacher in recitation. |
| 4. Answers. | 9. The pupils in the recitation. |
| 5. Criticisms. | |

Students will be required to write up plans for recitation, which will be carefully examined and criticised by the teacher. Lectures will be delivered once a week on the best methods of conducting recitations in the various branches. These will be given by members of the Faculty and others who have become proficient in their special subjects. One term, three periods each week.

II. Department of English.

I. English Grammar

Many students have a great dislike for technical grammar, but this work is presented in such a way that they soon forget that they are studying some proverbial dry technicalities and find that they are simply learning something about their mother tongue. Every effort will be made to train the mind of the pupil in logical, accurate thinking. No one can be taught to write and speak grammatically by being taught the subject from a text book only. Grammar is taught as the science of the sentence; no attempt is made to diagram and analyze the sentence until its meaning is clear and the sentence has been interpreted and fully understood by the class. Words are studied only in their relation to each other in the sentence. Students are advised to bring with them all the standard text books they have on the subject. Throughout the year, five hours a week.

II. Rhetoric and Composition

A large part of the time is devoted to practicing composition. The paragraph is treated on the basis of theme writing. The law of the paragraph is thoroughly explained and by frequent use it becomes a potent factor in the student's composition. Reading and study as a basis of style: Addison's *Sir Roger De Coverly*; Goldsmith's *Vicar of Wakefield*; Scott's *Ivanhoe*; Irving's *Sketch Book*; Poe's *Tales*; Stories from Hawthorne, and other selections.

III. English Literature

An attempt will be made to follow as closely as possible requirements in English. Frequent themes. A brief course in the history of English Literature. For study: Shakespeare's *Macbeth*, and *Julius Cæsar*; Milton's *L'Allegro*, *Il Penseroso*, *Comus* and *Lycidas*; Burke's *Speech on Conciliation with America*; Macaulay's *Essay on Addison and Milton*; George Eliot's *Silas Marner*; Tennyson's *Princes*.

IV. American Literature

Frequent themes and a brief course in the history of American Literature. For study: Cooper's *Last of the Mohicans*; Bryant's *Shorter Poems*; Longfellow's *Shorter Poems*; Lowell's *Vision of Sir Launfal*. Other selections will be assigned for reading and reports.

III. Department of Science.

I. Physiology

This course is adapted especially to students in the Normal and Academic departments. Enough anatomy will be taught to make the functions of organs intelligible. The recitations and discourses will be accompanied by demonstrations, by the use of a chart, skull and other parts of the skeleton; microscopic specimens and dissection of the heart, eye, kidney, etc. The importance of proper food, clothing, ventilation, and daily systematic exercises will be emphasized.

II. Elementary Physics

This is a course designed to interest the students in the general problems pertaining to Physics. It is based on Carhart and Chute's High School Physics. Reference books: Avery's High School Physics; Gage's Principles and Hadley's Briefer Course. The course will continue through two terms of seven periods each week, divided between recitation, experimental demonstration and laboratory work.

III. Physiography

The aim of this course is to show the wonderful adaptation in the earth as the home of man and the workmanship of the Master Architect. A study of the earth as a planet, the internal and external forces which have produced the present relief and contour of forms; the sea and the atmosphere, including their system of circulation, and the geographical distribution of plants and animals.

IV. Geography

This work covers two terms. A detailed study of North America is taken up the first term, and the eastern hemisphere (Europe in detail), the second. Considerable attention is given to drawing and making of relief maps.

V. Nature Study

The aim of this work is to arouse a deep interest and to learn those things in nature that are best worth knowing, to the end of doing those things that make life most worth living. This is accomplished mainly by outdoor trips.

VI. Botany

This subject is taught for the purpose of bringing the pupil closer to the things with which he lives in order to intensify his hold on life. The first term, organography or the nature of the plant itself, vegetable physiology and the relation of the plant to its surroundings are the topics for study. In the second term are taken up histological studies, types of plants are considered together with some nomenclature and classification.

IV. Normal Drawing

Since the study of drawing trains the faculty of observation and memory to a high degree and develops an effective co-ordination of the action of the hand and eye, it has come to be recognized as of the highest educational value in any system of mental discipline. In this work the pupil is taught the art of drawing in such a manner as to be of the greatest use in teaching different branches of study. While we do not claim that this course will produce artists, yet it will give ability to express ideas correctly and present the subject to classes. No one branch is of more importance to the teacher than a proper training in drawing.

V. History of Education

This study introduces the student to the consideration of the history of educational factors that have predominated throughout the succeeding ages in the different nations and which have influenced these nations in their peculiar life. It includes a survey of the methods and principles in education as these have been developed and practiced. Prominent systems of education will be considered, and the men who have developed the school systems will be studied from the teacher's viewpoint. The work is based on Kemp's and Painter's History of education and forms an interesting part of the school curriculum. One term, five periods a week.

VI. Civics

This study is designed to give students an insight into the way public business is carried on, in the hope that they may catch something of the spirit of the law. A careful study is given to the Constitution of the United States and to each of our governmental institutions, beginning with the town. The most recent changes in the organization of State and National governments are noted. Especial attention is given to the questions pertaining to the State of Iowa. One term, five periods each week.

The Theological Department

This department is established and maintained for the express purpose of educating and training men for the Christian ministry. The courses of study offered in this department are adapted to meet the requirements of candidates for the ministry in general. Particular attention is given to the study of the Bible and the application of Scriptural principles. The work of this department is arranged to meet the requirements of the United Evangelical Church according to the action of the General Conference, and the Board of Trustees of the College.

This department is open to any person of good Christian and moral character who is capable of pursuing the study creditably. The candidate for the Preparatory Course should be at least sixteen years of age. We strongly urge young men to first complete the college course if possible. And young men who feel the call of God to the holy ministry are encouraged to plan their work in such a way so as to develop strength for both body and mind and attain an efficiency in the things required of of Christian minister. The right of a young man to an adequate education is his first prerogative in order that he may become a force in the world for good. If, in exceptional cases, men of fervor have become useful without a special college training, it stands to reason that their ability would have been still more increased if they had been able to secure a college training and that education which is planned by the Theological School. A good preparation means to be thoroughly shod, and usually implies a saving of time and certainly increases the ability for doing good.

The Theological School does not create character and talent; these must be brought to the school. The vocation of the Christian minister to-day, especially in cities and large towns, calls for certain qualifications which amount to a capability that enables the man to cope with a wide range of problems and work to the best advantage for the advancement of God's kingdom. The minister must be awake to the situation and feel able to adjust himself, and also persuade men to do the same. This capability largely depends upon the special training received in the college and the theological school.

Special reduction of one-half on tuition is given to all licensed ministers and those who hold a recommendation for license by the quarterly conference of the field where membership is held, and to children of ministers in the itinerancy, or of those who are regularly ordained and stand in full connection in the ministry of a church. Students desiring reduced rate, should bring proper certificates signed by their pastor.

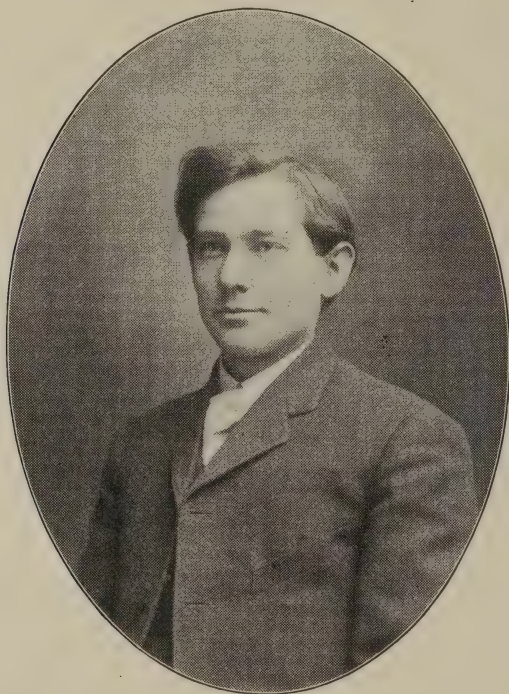
Those who desire to pursue studies in theology by correspondence, will address the President for information concerning the Correspondence Course.

We advise students to bring their church letters with them and affiliate with a local church.

The United Evangelical Church has both an English and a German congregation at LeMars to fully accommodate the needs of our young people.

Work will be provided for those who desire to fit themselves for the ministry, in Bible Study, Introduction to the Scriptures, Church History, Pastoral Theology, Systematic Theology, Life of Christ, Homiletics, Christian Ethics, and Apologetics.

During the Junior and Senior years of College work, Theology may be taken as Electives.



PROF. OLIVER S. WEISS, B. Accts.
Professor in Commercial School Law.

Department of Elocution and Oratory

The purpose of this department is to develop readers and speakers whose delivery will be powerful, graceful and natural. The study of oratory is more popular to-day than ever and it is not a difficult problem to solve why the orator can persuade where the press can not. Elocution is nothing more or less than the signs of expressing thought by voice and action, and therefore anything which makes the student understand better the thought which he is to express, or which makes him more pleasing in voice or graceful in action is the right kind of instruction. We advise all the students in the academic and preparatory courses to take lessons in elocution and oratory throughout the year.

A. Extemporaneous Speaking.

This is an important feature throughout the course. The student is afforded special drills in extemporaneous speaking whereby the manners of the speaker are closely observed and faults corrected.

B. Student's Recital.

Students' recitals are frequently given, and public speaking in connection with regular program exercises is encouraged, by which confidence and self-possession, together with a mastery of self-control, will be developed under the careful instruction of the teacher.

C. The Requirements of the Course.

Arithmetic, two terms.
Grammar, three terms.
Reading, three terms.
Orthography, one term.
Writing, two terms.
Vocal Music, two terms.
Elocution and Platform Drill, nine terms.
Rhetoric and Composition, three terms.
Geography, two terms.
U. S. History, two terms.
Physiology, one term.
Psychology, two terms.
Literature, three terms.
Interpretation of Literature, three terms.
General History, three terms.
Didactics, three terms.

Public Speaking.

Impersonation.

Recital Work.

Three Electives.

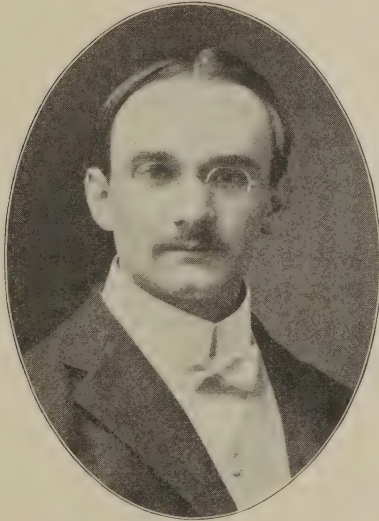
This course outlined above can be completed in three years, and to those who complete it will be given the degree of Bachelor of Oratory. (B. O.)

Those completing two years' required work may receive the certificate of the College. For this course, however, work equal to that of the two-year Normal Course must have been completed.





MISS MAGDALENE C. GUECK, B. S. □
Instructor in Normal Branches, Preceptress



G. J. DINKELOO, B. A.
Professor of Voice Culture and Singing,

Conservatory of Music

This department is represented in the following branches: Piano, Organ, Voice, Harmony, and History of Music.

The conservatory is thoroughly equipped and excellent advantages are offered for the attaining of a thorough musical education.

Voice.

This department is under the direction of Prof. G. J. Dinkeloo, who begins his third year with the College next September.

Prof. Dinkeloo is a College graduate and has received the degrees of B.A. and A.M. He pursued his musical studies at the Chicago Musical College, the American Conservatory of Music, and the Columbia School of Music, and has had several years of teaching experience. He possesses a lyric tenor voice and has had considerable experience as a concert director and singer.

The courses and studies offered in this department are:

Preparatory.

Exercises by teacher, Vaccai studies, Sieber's exercises, simple song, etc.

Teacher Certificate Class.

Concone's 50 Lessons. Marchesi studies. Abts, Part II, III and IV. Panserou, Concone's 25 lessons. Classical songs, etc.

Members of the Certificate Class are expected to take at least one term of Harmony and one term of History of Music.

Diploma Course.

Marchesa Studies, Concone's 15 lesson, Lamperte, Operatic and Oratorio selections, etc.

Students must be able to play accompaniments and read vocal music at sight. They must also take two terms of Harmony and two terms of History of Music.

Harmony and History of Music.

These studies are under direction of Prof. Dinkeloo and are given in classes or privately if desired.

College Chorus.

A college chorus will be organized at the beginning of the school year and some cantata of worth will be prepared for public rendition.

Abundant opportunity is also given for students to join one of the church choirs in the city, where they may exercise their talent in a profitable way.

Rules for the Music Department

1. All tuition must be paid in advance.
2. Pupils may be enrolled at any time during the term, but must register for the remainder of the term.
3. No pupil will be allowed to omit any lessons except in cases of protracted illness. Lessons omitted for any other reason will be forfeited.
4. Ladies must have reached the age of sixteen years and gentlemen the age of eighteen before they will be allowed to take teachers' certificates. Piano courses are as follows:

1. Preparatory.

In which the aim will be to lay the foundation for a thorough technical and musical development. The endeavor will be to suit the exercises and studies to the needs of the individual pupil. Accordingly no definite course can be enumerated, but the materials are selected largely from the following composers: LeCoupey, LeMoine, Krause, Czerny, Loeschhorn, Doring, Bertini, Clementi, Heller, Berens, and the easier works of Bach, Mozart, Beethoven, Schumann, Mendelssohn and Grieg.

2. Teacher's Certificate Course.

This course is intended for those who expect to become teachers. Realizing the demand for thoroughly equipped teachers with a practical knowledge of the instrument, it has been the aim of the management to give students entering this course every opportunity for advancing themselves in everything that will aid them in teaching. The material for work at the piano is selected from the best composers of all schools. The composers of the classic period represented are, Bach, Haydn, Mozart, Beethoven, Schubert and Weber.

The Romantic school represents the following composers: Mendelssohn, Chopin, Schumann, Liszt, Rubinstein, Grieg, Tschaiakowsky and all modern composers of recognized merit. It will be the aim to familiarize the students with the styles represented by the above composers and also to give them an accurate idea of what each composer has contributed to the development of music.

One term of History of Music and three terms of Harmony are required for graduation. In addition to this a Normal Class will be conducted in which the students are given the opportunity to become familiar with the best teaching material in existence. Younger pupils in all degrees of advancement, as object lessons, give practical illustrations, so that the prospective teacher may have the opportunity of studying the playing of children.

Following is a program played before this class during the present year by a pupil 12 years of age:

Bach. Invention number three (2 voices).

Schumann. Whims, op. 12 No. 4. From Strange Lands and People, op. 15 No. 2.

- Curious Story, op. 15 No. 2.
 Coaxing Child, op. 15 No. 4.
 Perfect Happiness, op. 15 No. 5.
 Dreaming, op. 15 No. 8.
 At the Fireside, op. 15 No. 9.
 The Knight of the Hobby Horse, op. 15 No. 9.
 Child Falling Asleep, op. 15 No. 11.
 Mendelssohn, "Hunting Song."
 Herselt, "If I Were a Bird."
 Grieg. "Butterfly." "To the Spring."

All the technical problems, including scales, arpeggios, octaves, two-finger exercises, and the various embellishments are required to be thoroughly mastered as well as written out in their fingerings.

Candidates for graduation in this course must possess a general education equal to that of a good grammar school.

3. Diploma Course.

This course is intended for those who expect to become public performers. The materials studied at the piano are the more advanced works of the composers enumerated in the preceding course. The student is expected to take three additional terms of Harmony and Composition. Candidates for graduation in this course must possess a general education about equal to that required for graduation from a good high school.

Terms of Tuition for Conservatory.

Fall Term--Fourteen Weeks

45 minute lessons, 2 lessons per week,	\$25 20
30 minute lessons, 2 lessons per week,	16 80
45 minute lessons, 1 lesson per week,	12 60
30 minute lessons, 1 lesson per week,	8 40

Winter Term--Twelve Weeks

45 minute lessons, 2 lessons per week,	\$21 60
30 minute lessons, 2 lessons per week,	14 40
45 minute lessons, 1 lesson per week,	10 80
30 minute lessons, 1 lesson per week,	7 20

Spring Term--Eleven Weeks

45 minute lessons, 2 lessons per week,	\$19 60
30 minute lessons, 2 lessons per week,	13 20
45 minute lessons, 1 lesson per week,	9 90
30 minute lessons, 1 lesson per week,	6 60

Harmony. History and Teachers' Normal class per term, \$3.00 for each class.

The registration fee of \$1.00 is not required from pupils in the Music Conservatory who are under 15 years of age.

College pianos are rented for practice by students, 2 hours daily (except Saturday), \$3.00 per term. Organs at \$2.00 per term.

Art Department

1. *Normal Course.* This course is adapted to the need of those desiring to fit themselves to teach drawing in public schools, etc. Drill is given in drawing from natural objects and casts, in pencil and charcoal.

2. *Composition and Design.* This work is given in connection with the Normal course. It gives opportunity for display of originality in making book covers, surface and border patterns or anything in that line.

3. Water color and oil painting will be taught those desiring it.

Tuition

1. All tuition must be paid in advance before classwork can be assigned.

2. No tuition will be refunded for the first half of the term. Students under charge, or who have been dismissed for cause, thereby forfeit their tuition.

3. A charge of \$1 is made for examination in any one branch not taken in regular class examination.

4. Combined Course in Business, Typewriting and Stenography, 25 per cent. reduction on regular tuition of the two courses.

A. Rates for the Divinity, Collegiate and Academic Departments.

Tuition and Registration for Fall term,	\$15 00
Tuition for Winter term,	12 00
Tuition for Spring term,	11 00

Laboratory Fees

Chemistry, per term,	\$3 00
Physics, per term,	2 00
Biology, per term,	2 00

B. Conservatory of Music.

For rates in Piano, Organ, Stringed instruments and Voice see under that department.

C. Elocution and Oratory (Special).

One class (five or more in class) each, per term,	\$5 00
Single lessons, private, per period,	50
Two private lessons per week,	75

D. Specials.

Normal Drawing, per term,	\$5 00
Any single study, per term,	5 00
Two studies per week, per term,	Full term tuition.

E. Graduation.

Diploma fee, payable five weeks before graduation,	\$5 00
Certificate fee, payable same as above,	3 00

F. Deposits by Students.

The College treasurer will receive money on deposit from students or parents to be subject to the orders of the student, and this may be any amount for the convenience of students who do not desire to keep money in their rooms. In all cases a receipt will be given for the amount deposited. For this service on the part of the College no charge is made.

For further particulars address the President of the College.

CHAS. C. POLING,

LeMars, Ia.

Text Books.

Arithmetic: Southworth Stone.

Commercial Arithmetic: Moore.

Algebra: Stone-Mills, Wentworth.

Geometry, P. and S.: Wentworth.

Trigonometry: Wells, Wentworth.

Analytics: Wentworth.

Astronomy: Young .

Geology: LeConte.

Civics: Chandler, Fisher and Wilson.

Economics: R. T. Ely and Walker.

History: Adams and Trent, Fiske, Johnson, McDonald, Channing,

Montgomery.

General History: Myers.

English History: Cheney.

English Grammar: Buehler.

Rhetoric: Kavana and Beatty.

Literature: Halleck, Abernathy.

Bookkeeping: Dudley.

Latin Grammar: Greenough.

Greek Grammar: Harkness.

Greek Lessons: White.

German: Keller, Jones, Sterne, Sabin, R. Kron.

Physiology: Blaisdell.

Botany: Bailey.

Didactics: Sabin.
Zoology: Colton.
Chemistry: Remsen, etc.
Physics: Carhart, Chute, etc.
Physical Geography: Davis, Dryer.
School Management: Raub, etc.
Commercial Law: Williams.
Geography: Redway and Hinman.
Psychology: Dewey.
Logic: Boland.
Introduction: Harman.
History of Christian Church: Fisher.
Theology: Miley.
Life of Christ: Gilbert and Edersheim.
History of Education: Kemp and Painter.
Apologetics: Bruce.
Christian Ethics: Smyth and Mackenzie.
History of Missions: Warneck.
History of Doctrine: Fisher.
History of Philosophy: Schwegler and Bowen.
Introduction to Philosophy: Ladd.
N. T. Theology: Stevens.
O. T. Theology: Oehler and Davidson.

Lecture Course for 1907-8

During the coming fall and winter lectures and entertainments will be given under the title "Union Entertainment Course."

The course this year will be stronger than ever before, as will be seen by reference to the numbers and talent. The dates when they will appear will be announced later.

The talent represents a platform value of \$1,100.00, and the best recommendations. Students of the College usually arrange to attend these entertainments which are clean, helpful and inspirational.

1. The United States Indian Band.
2. The Bostonian Sextette Club.
3. Maude Ballington Booth.
4. Isabel Garhill Beecher.
5. Hon. Walter M. Chandler.

The following are some of the addresses given in the College chapel during the past year:

Daniel A. Poling, of Canton, Ohio, "My Country," and "The Macedonian Call."

Bishop R. Dubs, D.D., LL. D., of Harrisburg, "The Christian College."

Rev. M. C. Morlock, of Chicago, Ill., "Cost of Character."

Hon. P. A. Boland, of Le Mars, "The College and Our City."

Rev. Whitfield, of Le Mars, "Relation of the Churches to the College."

Miss Henshaw, Y. W. C. A. Secretary for Iowa, "Systematic Bible Study."

Rev. W. L. Dillow, of Dawson, Nebraska, "Improvement of Opportunities."

Pres. Poling, "Higher Christian Education."

Rev. M. T. Maze, Rev. U. F. Swengel, D.D., of Lewisburg, Pa., Mr. Harley Hill and Mr. E. R. Mitchell addressed chapel.

Names of Students—1906-7

Graduates—1907.

Aaron I. Ferch, B. A.,Odessa, Minn.
 Paul W. Knuth, B. A.,Balfour, N. D.
 Benjamin F. Zuehl, B. A.,Fonda, Iowa.
 Maude E. Lewis, B. Ped.,LeMars, Iowa.
 Minnie E. Willman, Voice (diploma),Floyd, Iowa.
 Cynthia Holster, Piano (certificate),LeMars, Iowa.
 May Belle Trow, Piano (certificate),LeMars, Iowa.
 Lydia Kuehn, Combined Business Course,Waukon, Iowa.
 Clara B. Hulsebus, Stenography,Defiance, Iowa.
 Libbie Ervin, Stenography,LeMars, Iowa.
 Iva DeWitt Stenography,Marshalltown, Iowa.
 Henry Neumann, Stenography,LeMars, Iowa.
 J. A. Cook, Business,LeMars, Iowa.
 Chas. Steele, Business,LeMars, Iowa.
 Eva Pinnëy, Business,LeMars, Iowa.

Alfred Bertha,LeMars, Iowa.
 Andrews, Leonard,LeMars, Iowa.
 Andrews, Alonzo,Strubble, Iowa.
 Brown, Mary,Merrill, Iowa.
 Blakely, F. Ross,Harlan, Iowa.
 Bamford, Frank D.,Red Oak, Iowa.
 Brandstetter, Laura,LeMars, Iowa.
 Boyle, Gwendolyn,LeMars, Iowa.
 Bolser, Ellen,LeMars, Iowa.
 Boyd, Mary Eda,LeMars, Iowa.
 Bartels, Selma,LeMars, Iowa.
 Boswell, John F.,LeMars, Iowa.
 Bellaire, Lewis,LeMars, Iowa.
 Black, Fred C.,Chicago, Ill.
 Brauer, Hazel,LeMars, Iowa.
 Bangert, Peter,Ashton, Iowa.
 Bogan, Harry,LeMars, Iowa.
 Boulting, Pearl,Alta, Iowa.
 Brown, Chas. W.,LeMars, Iowa.
 Brown, Harry C.,LeMars, Iowa.
 Buehler, George,LeMars, Iowa.

Boswell, S. C.,	Enid, Okla.
Baker, Lloyd,	Pierson, Iowa.
Brown, Hazel,	LeMars, Iowa.
Buehler, Edwin,	LeMars, Iowa.
Cook, J. A.,	Schaller, Iowa.
Clayton, Lucy,	LeMars, Iowa.
Cunningham, Ethyl,	LeMars, Iowa.
Cunningham, Isabelle,	LeMars, Iowa.
Cramer, Isabel,	LeMars, Iowa.
Colledge, Katharine,	LeMars, Iowa.
Campbell, Cressa,	Lake Wilson, Minn.
Crouch, Cora,	LeMars, Iowa.
Clarke, Cecil,	LeMars, Iowa.
Dunn, Nellie,	LeMars, Iowa.
DeWitt, Iva,	Marshalltown, Iowa.
Dabb, John,	LeMars, Iowa.
Diehl, W. M.,	LeMars, Iowa.
Dunn, Charles,	LeMars, Iowa.
Dunn, Grace,	LeMars, Iowa.
Donahoo, Mary E.,	Nevada, Iowa.
Duus, Esther,	LeMars, Iowa.
Eller, Will E.,	Radcliffe, Iowa.
Ervin, Libbie E.,	LeMars, Iowa.
Ervin, Frances E.,	LeMars, Iowa.
Erickson, Josephine,	LeMars, Iowa.
Eastman, Mabelle,	LeMars, Iowa.
Enison, Miss,	LeMars, Iowa.
Ferch, Aaron I.,	Odessa, Minn.
Fye, Laura,	Thornson, Ill.
Flickner, Clifford E.,	LeMars, Iowa.
Flickner, Elmer E.,	LeMars, Iowa.
Freeman, Mildred,	LeMars, Iowa.
Fisher, Ethyl,	Nevada, Iowa.
Fissell, Dorothy,	LeMars, Iowa.
Foley, Elinore,	LeMars, Iowa.
Giles, Arthur,	Red Oak, Iowa.
Gannon, W. A.,	LeMars, Iowa.
Goettel, Alvin,	LeMars, Iowa.
Gilman, Sarah,	LeMars, Iowa.
Goudie, Margaret,	LeMars, Iowa.
Gross, Fred,	LeMars, Iowa.
Gearkie, Elsie,	LeMars, Iowa.

Gallaher, Minda,	LeMars, Iowa.
Gaziinski, Lillian,	Malinda, S. D.
Huebsch, Freda,	LeMars, Iowa.
Holster, Cynthia,	LeMars, Iowa.
Heim, Charles A.,	Dawson, Neb.
Heim, Lottie M.,	Dawson, Neb.
Hentges, Leonard,	LeMars, Iowa.
Herron, Clay,	LeMars, Iowa.
Haas, Wilbur,	LeMars, Iowa.
Hulsebus, Clara,	Defiance, Iowa.
Harrison, Daisy,	LeMars, Iowa.
Harvey, Cassie,	LeMars, Iowa.
Hahn, Carrie M.,	Hinton, Iowa.
Hahn, Will C.,	Hinton, Iowa.
Hahn, Henry,	Hinton, Iowa.
Hahn, Walter,	LeMars, Iowa.
Hahn, Adam E.,	LeMars, Iowa.
Holmes, Cecilia,	LeMars, Iowa.
Howes, Walter,	LeMars, Iowa.
Hupp, Maggie,	Chariton, Iowa.
Hawkins, M. A.,	Maurice, Iowa.
Honnald, Arthur,	LeMars, Iowa.
Heinrich, George,	LeMars, Iowa.
Hasbrook, George,	LeMars, Iowa.
Haack, Ella,	Remson, Iowa.
Hawkins, Martha J.,	LeMars, Iowa.
Haas, Helen,	LeMars, Iowa.
Hentges, Romaine,	LeMars, Iowa.
Hoyt, Agnes,	LeMars, Iowa.
Jansma, Sadie,	Maurice, Iowa.
Jeffers, Fred W.,	LeMars, Iowa.
Johnson, Henry,	LeMars, Iowa.
King, Bessie,	LeMars, Iowa.
Kuehn, Lydia,	Waukon, Iowa.
Kiefer, Eugene,	Remson, Iowa.
Knuth, Paul W.,	Balfour, N. D.
Kimball, Josephine,	LeMars, Iowa.
Kistle, Jessie,	LeMars, Iowa.
Klise, Earl,	LeMars, Iowa.
Kalas, Will,	LeMars, Iowa.
Keller, Walter,	LeMars, Iowa.
Knapp, Albert,	Merrill, Iowa.
Kelly, Orrin M.,	Remson, Iowa.
Kilker, Herbert F.,	LeMars, Iowa.
Kelsey, Mabel,	LeMars, Iowa.

Love, Hazel,	LeMars, Iowa.
Lewis, Maude S.,	LeMars, Iowa.
Lang, Mrs. A. L.,	LeMars, Iowa.
Lincoln, Oral,	LeMars, Iowa.
Laux, Hattie,	LeMars, Iowa.
Laux, Wilber G.,	LeMars, Iowa.
Lindsay, L. L.,	Merrill, Iowa.
Laude, Lizzie,	Kingsley, Iowa.
Lang, Edward J.,	Remson, Iowa.
Lamberty, Emily,	LeMars, Iowa.
Mueller, Fred C.,	St. Paul, Minn.
Mueller, Minnie,	St. Paul, Minn.
Maerz, Anna,	LeMars, Iowa.
Mitchell, E. R.,	LeMars, Iowa.
McClelland, E. R.,	Lisbon, Iowa.
McGrory, John,	Ireton, Iowa.
McKinnon, Kenneth R.,	LeMars, Iowa.
Nicholson, James,	LeMars, Iowa.
Niebel, Helen Ruth,	Syracuse, Kansas.
Neumann, Henry,	LeMars, Iowa.
Newell, Lulu,	LeMars, Iowa.
Neible, Benjamin,	Syracuse, Kansas.
Null, Albert E.,	LeMars, Iowa.
Oursler, W. R.,	Lincolnville, Kansas.
Pohlman, Clara,	Melvin, Iowa.
Pearson, Millie,	Hastings, Neb.
Phillipson, May,	Cedar Rapids, Iowa.
Poling, Laura S.,	LeMars, Iowa.
Porter, Hazel Ferne,	LeMars, Iowa.
Poling, Mabel,	LeMars, Iowa.
Pinney, Eva,	LeMars, Iowa.
Perdue, Perry,	LeMars, Iowa.
Peck, Chas.,	LeMars, Iowa.
Payne, Lela,	LeMars, Iowa.
Remer, Reuben,	LeMars, Iowa.
Remer, Henry,	LeMars, Iowa.
Remer, Earl F.,	LeMars, Iowa.
Reynolds, Lillian,	Alburnette, Iowa.
Roths, George,	Palo, Iowa.
Robertson, Bessie,	LeMars, Iowa.
Richards, Ada,	LeMars, Iowa.
Rothchilds, Ruth,	LeMars, Iowa.
Redman, Grace,	LeMars, Iowa.

Riegel, Cora,	Maurice, Iowa.
Richards, Ada,	LeMars, Iowa.
Russell, Minnie,	LeMars, Iowa.
Reichman, M.,	LeMars, Iowa.
Riter, Lester,	Schaller, Iowa.
Rothschild, Harold,	LeMars, Iowa.
Searles, Clair H.,	Akron, Iowa.
Searles, Edgar G.,	Akron, Iowa.
Smiley, Merville,	LeMars, Iowa.
Stowell, Darlene,	LeMars, Iowa.
Stauffacher, Scott,	Cedar Rapids, Iowa.
Steele, Chas.,	LeMars, Iowa.
Schneider, Mae,	LeMars, Iowa.
Smaltze, Alfred,	LeMars, Iowa.
Shepherd, Chas.,	LeMars, Iowa.
Sauter, Vina,	LeMars, Iowa.
Stimpke, J. J.,	LeMars, Iowa.
Sammis, Margaret,	LeMars, Iowa.
Sammis, J. N.,	LeMars, Iowa.
Siegel, Scott C.,	Lost Springs, Kansas.
Stimpke, Mrs. J. J.,	LeMars, Iowa.
Siebels, Henry,	LeMars, Iowa.
Susemichl, Ulrich,	Merrill, Iowa.
Schrooten, Mildred M.,	LeMars, Iowa.
Schindel, Ruth,	LeMars, Iowa.
Sorensen, Ellen,	LeMars, Iowa.
Smith, Cynthia,	LeMars, Iowa.
Schneider, Alice,	LeMars, Iowa.
Schlenk, Mary,	LeMars, Iowa.
Sauer, Emilie,	LeMars, Iowa.
Thören, Oliver,	LeMars, Iowa.
Thoren, Irene,	LeMars, Iowa.
Tappings, Inez,	LeMars, Iowa.
Trow, May Belle,	LeMars, Iowa.
Thoms, Stella,	LeMars, Iowa.
Unangst, John,	Polo, Ill.
VanDonselaar, Dick,	LeMars, Iowa.
Wright, Herbert T.,	Hiawatha, Kansas.
Wolcott, Pearl,	LeMars, Iowa.
Wolcott, Ella,	LeMars, Iowa.
Wernli, Clara,	LeMars, Iowa.
Woodward, Winifred,	LeMars, Iowa.
Walker, Sarah,	LeMars, Iowa.

Whisson, Roy,	LeMars, Iowa.
Wolcott, Alice,	LeMars, Iowa.
Willman, Minnie,	Floyd, Iowa.
Whitfield, Rachel,	LeMars, Iowa.
Whitaker, D. S.,	Kearney, Neb.
Zimmerman, Cleone, *	LeMars, Iowa.
Zink, Margaret,	LeMars, Iowa.
Zuehl, Benj. F.,	Fonda, Iowa.

Attendance By Terms.

Fall Term,	130
Winter Term,	164
Spring Term,	76
<hr/>	
Total,	370
Repetitions,	168
<hr/>	
Total attendance,	202

Church Preference.

United Evangelical,	65	Episcopalian,	2
Methodist Episcopal,	20	German M. E.,	1
Presbyterian,	18	United Brethren,	2
Congregational,	17	Reformed,	2
Catholic,	8	No preference,	56
Lutheran,	9	<hr/>	
Baptist,	2		202

The Alumni

Officers of the Alumni.

President: Theo. James Love.
Vice President: Elizabeth Schneider.
Secretary: Perry Love.
Treasurer: Wm. Rembe.
Trustee: Rev. Karl Kaupp.

1901.

Roy C. Glann, Normal,Sioux City, Ia.
Frederick C. DeVall, Normal,Sioux City, Ia.
Frank C. McMahon (deceased), Normal,LeMars, Iowa.

1902.

John Peter Senning, Normal,Aberdeen, S. D.
Laura M. Schneider Hedges, Piano,Davis, Ill.
Frank C. Bauer, Business,LeMars, Iowa.
Vernon V. Keck, Business,Washta, Iowa.
Theodore J. Love, Business,LeMars, Iowa.
Geo. F. McDougall, Business,Hastings, Neb.
Margarët M. Murray, Business,Portersville, Cal.
William Rembe, Business,LeMars, Iowa.
Dennis Brock, Business,Winterset, Iowa.
Manly E. Dakins, Business,Zearing, Iowa.
Williams E. Huggins, Business,Lincoln, Neb.

1903.

Karl Kaupp, B. D., Theological,Ackley, Iowa.
Alta A. Couser, B. D., Theological,Marshalltown, Iowa.
John M. Skinner, B. Ph., College,Chicago, Ill.
John P. Senning, B. Ped., Normal,Aberdeen, S. D.
Lulu Brown, B. Ped., Normal,LeMars, Iowa.
Nellie L. Mordoff, B. O., Oratory,LeMars, Iowa.
Kytten R. Potter, B. O., Oratory,LeMars, Iowa.
H. H. Couser, B. Accts., Business,Zearing, Iowa.
Arthur E. Eichhorn, B. Accts., Business,Remsen, Iowa.
Dennis A. Brock, B. Accts., Business,Winterset, Iowa.
Manly E. Dakins, B. Accts., Business,Zearing, Iowa.
William E. Huggins, B. Accts., Business,Fort Dodge, Iowa.

Vernon V. Keck, B. Accts., Business, Washta, Iowa.
 Theodore J. Love, B. Accts., Business, LeMars, Iowa.
 Mable M. Murray, B. Accts., Business, Portersville, Cal.
 George F. McDougall, B. Accts., Business, Hastings, Neb.
 O. C. Thompson, B. Accts., Business, Ireton, Iowa.
 Mayme A. Henn, Normal (Cert. C.), LeMars, Iowa.
 Elizabeth C. Schneider, Normal (Cert. C.), Hinton, Iowa.
 A. Richard Schmalte, Normal (Cert. C.), Akron, Iowa.
 Frederick S. Schmalte, Normal (Cert. C.), Aberdeen, S. D.
 Dorothea W. Detloff Reiter, Oratory (Cert. C.), Struble, Ia.
 Grace Mae Couser, Piano, Center Point, Ia.
 Esther Schwerin (deceased), Piano, Belmond, Neb.

1904.

Aaron I. Ferch, B. D., Theological, Odessa, Minn.
 Charles R. Hedges, B. D., Theological, Davis, Ill.
 Herman E. Voss, Ph. B., College, Shangsha, Hunan, China.
 Geo. C. Countryman, B. Ph., College, LeMars, Iowa.
 Gerhard Hulsebus, B. Ph., College, San Francisco, Cal.
 Bertha K. Mullen, B. Ped., Normal, Des Moines, Iowa.
 Mae Shoemaker, Piano (Cert. C.), Hawarden, Iowa.
 Rose Backenberg Illingsworth, Oratory (Cert. C.), LeMars, Iowa.
 Paul Ferch, B. Accts., Business, Correll, Minn.
 Albert H. Hoyt, B. Accts., Business, LeMars, Iowa.
 Guy R. Schmalte, Stenography, Nerstrand, Minn.
 Clarence D. Roseberry, Stenography, LeMars, Iowa.
 Rudolph O. Miller, Stenography, Sioux City, Iowa.

1905.

Dudley Elvin Selden, M. Mus. Honorary, Belle Plaine, Iowa.
 Frederick S. Schmalte, B. Ped., Normal, Aberdeen, S. D.
 Pearl E. Crisman, Normal (Cert.), Westbend, Iowa.
 Grace E. Duus, Piano (Diploma), LeMars, Iowa.
 Sarah D. Gilmon, Piano (Diploma), Sioux City, Iowa.
 Mabel A. Kueny, Piano (Diploma), LeMars, Iowa.
 Mary Hulsebus, Piano (Cert.), Defiance, Iowa.
 Marie C. Hulsebus, Piano (Cert.), Defiance, Iowa.
 Kytten R. Potter, Piano (Cert.), LeMars, Iowa.
 Jessie M. Steele, Piano (Cert.), LeMars, Iowa.
 Frank Huxtable, Business, LeMars, Iowa.
 Perry Love, Business, LeMars, Iowa.
 Allan R. Steele, Business, LeMars, Iowa.
 Anna M. Fairlie, Stenography, Cambridge, Ill.
 Susie A. Gooch, Stenography, LeMars, Iowa.
 Minnie H. Davis, Stenography, Kingsley, Iowa.
 Lizzie M. Huebner, Stenography, LeMars, Iowa.

Henry L. Johns, Stenography, Blair, Neb.
 Addison G. Kistle, Stenography, Osage, Iowa.
 Rose A. Cumiskey, Stenography, LeMars, Iowa.
 Wm. Y. Smiley, Stenography, LeMars, Iowa.
 Elmer E. Shively, Stenography, Chicago, Ill.
 Florence E. Walker, Stenography, LeMars, Iowa.

1906.

Paul W. Knuth, B. D., Theological, Balfour, N. D.
 Philip Koenig, B. D., Theological, Belle Plaine, Ia.
 Benjamin F. Zuehl, B. D., Theological, Auburn, Ia.
 Allington D. Shaffer, Theological, Radford, Ill.
 Jacob A. Haehlen, Theological (Diploma), Tenney, Minn.
 Carrie M. Hahn, German, Merrill, Iowa.
 Rudolph A. Weidauer, German, LeMars, Iowa.
 Wilhelmina Haase, B. Ped., Normal, Sioux Rapids, Iowa.
 Herbert N. Blakeway, B. Ped., Normal, LeMars, Iowa.
 Ida L. Lamberty, B. Ped., Normal, LeMars, Iowa.
 Ernest H. Koopman, B. Ped., Normal, George, Iowa.
 Minnie E. Willman, Voice, Ackley, Iowa.
 Margaret E. Alderman, Voice, Nevada, Iowa.
 Emma L. Schuster, Piano (Cert.), Ashton, Ill.
 Oral Lincoln, Piano (Cert.), LeMars, Iowa.
 Lena M. Morehouse, Piano (Cert.), Royal, Iowa.
 Bernice L. Kiest, Business, Dongola, Ill.
 Ernest W. Heverly, Business, Center Point, Iowa.
 John C. Parker Day, Business, Marcus, Iowa.
 Harvey A. Boyd, Business, LeMars, Iowa.
 Lloyd W. Johns, Business, LeMars, Iowa.
 Wm. B. Dunn, Business, LeMars, Iowa.
 Jennie Nicholson, Stenography, LeMars, Iowa.

INDEX

	<i>Page.</i>		<i>Page.</i>
Academic Course,	20	Graduate Course (Com.),	30
Admission, General,	13	Graduate Course (Bus. & Com.),	32
Athletics,	10	How to reach LeMars,	15
Ancient Languages,	38	History,	40
American Literature,	46	History of Education,	48
Alumni,	67	Logic,	43
Alumni Officers,	67	Library,	14
Art Department,	57	Latin,	38
Board of Trustees,	5	Lecture Course,	60
Board of Union Hall,	13	Literary Societies,	11
Board in Private Families,	13	Masters Degree,	15
Books and Stationery,	15	Matriculation Pledge,	18
Bequests,	16	Mathematics,	40
Business positions,	30	Methods of Teaching,	45
Bookkeeping,	30	Music, harmony of music,	54
Business Course,	32	Normal Department,	36
Biology,	43	Nature Study,	47
Botany,	47	Normal Drawing,	48
College Chorus,	54	Names of Students 1906-07,	64
Calendar 1907-08,	2	One Year Shorthand Course,	33
College and its History,	6	One Year Business Course,	32
Church Membership,	7	Oratorical Association,	12
Christian Associations,	8	Outline College Work,	23
Campus,	9	Officers of Board of Trustees,	5
College Letters in Athletics,	9	Oratory,	51
Co-education,	13	Philosophy,	43
Courses offered,	19	Prohibition League,	12
College Entrance,	22	Philosophic Course,	25
Classical Course,	25	Post-Graduate Department,	26
Course in Theology,	27	Political Science,	41
Course in Philosophy,	26	Physics,	42
Commercial Department,	29	Physiology,	47
College Algebra,	40	Preparatory Year,	20
Calculus,	42	Psychology,	43
Chemistry,	42	Physiography,	47
Civics,	48	Piano,
Conservatory of Music,	54	Rules Required,	18
Decameronian Society,	11	Religious Life,	7
Demerits,	13	Rules,	18
Diplomas and Degrees,	15	Rhetoric and Composition,	46
Demand for Teachers,	Rules for Music Department,	55
Detailed statements of Courses, ..	37	Rules Prohibited,	18
Didactics,	45	System of Philosophy,	44
Deposits by students,	System of Philosophy,	44
Diploma Course,	56	Standing Committees,	4
Executive Committee,	5	Self-help,	14
Endowment,	7	Scientific Course,	24
Excelsior Society,	12	Shorthand,	33
Ethics,	43	Sociology,	42
Extemporaneous Speaking,	51	School management,	45
English,	37	Student Mail,	15
Economics,	41	Students' Recital,	51
Ed. Psychology,	45	Theological Studies Elective,	50
English Literature,	46	Typewriting,	34
Elem. Physics,	47	Trigonometry,
Elocution,	51	Theological Department,	49
Faculty,	3	Tuition for Conservatory,	56
German department,	37	Tuition,	57
Government,	9	Text Books,	58
Gymnasium,	14	Union Hall for Ladies,	13
Graduation,	22	Unit of Work,	22
Greek,	39	Visiting Committee,	5
Geology,	42	Volunteer Band,	8
Grammar,	46	Voice,	54
Geography,	47	Write us,	16
Graduates 1907,	64	Y. M. C. A.,	8
		Y. W. C. A.,	8



3 0112 113336587

1907

JULY

Sun	Mon	Tues	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER

			1	2	3	4	5
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

NOVEMBER

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1908

JANUARY

Sun	Mon	Tues	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MARCH

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JUNE

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				